



How Do Investors Evaluate Past Entrepreneurial Failure? Unpacking Failure Due to Lack of Skill versus Bad Luck

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Abstract:	Research shows most ventures fail, yet there is limited work on investors' views of entrepreneurs who have failed in the past. We address this gap and call attention to an innate asymmetry between past failure and success. That is because success requires skill and luck jointly; whereas failure materializes due to either lack of skill (mistakes) or bad luck (misfortune). We ask: Are investors 'failure-averse' and discount a failed entrepreneur even in the presence of additional information about entrepreneurial skill? Or do they make 'rational inferences' in light of the additional skill information and proceed to fund the new startup? To test whether investors are 'failure-averse' or engage in 'rational inference,' we use experiments in the context of equity crowdfunding. The results suggest that prospective crowdfunding investors rationally integrate informational cues regarding past outcomes and entrepreneurial skill.

How Do Investors Evaluate Past Entrepreneurial Failure? Unpacking Failure Due to Lack of Skill versus Bad Luck

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HOW DO INVESTORS EVALUATE PAST ENTREPRENEURIAL FAILURE? UNPACKING FAILURE DUE TO LACK OF SKILL VERSUS BAD LUCK

ABSTRACT

Research shows most ventures fail, yet there is limited work on investors' views of entrepreneurs who have failed in the past. We address this gap and call attention to an innate asymmetry between past failure and success. That is because success requires skill and luck jointly; whereas failure materializes due to either lack of skill (mistakes) or bad luck (misfortune). We ask: Are investors 'failure-averse' and discount a failed entrepreneur even in the presence of additional information about entrepreneurial skill? Or do they make 'rational inferences' in light of the additional skill information and proceed to fund the new startup? To test whether investors are 'failure-averse' or engage in 'rational inference,' we use experiments in the context of equity crowdfunding. The results suggest that prospective crowdfunding investors rationally integrate informational cues regarding past outcomes and entrepreneurial skill.

In recent years, it has become easier than ever to launch entrepreneurial ventures due to digitization and the ensuing drop in the cost of computational power, distribution channels, and so on (Greenstein et al., 2013). The lower cost of entry has led to higher failure rates as more individuals pursue entrepreneurship (Klepper, 2015; Nanda & Rhodes-Korpf, 2014). Individuals now experiment with launching not one but multiple entrepreneurial ventures. Among those engaged in entrepreneurship, many have previously launched a venture and failed. This fact marks a qualitative change in entrepreneurship in general and has immediate implications for studying entrepreneurial resource acquisition in particular (Huang, 2018; Vissa, 2011). Hence, we ask: How do investors evaluate past entrepreneurial outcomes? Specifically, how do investors evaluate entrepreneurs who have previously experienced failure?

Investors assess entrepreneurs' past experiences to inform the likelihood of their future success (Clough et al., 2019). This assessment is a challenging task; early-stage investors face substantial uncertainty. Prospective ventures usually have no track record, and there is often little reliable information available concerning founders' entrepreneurial skill (Hallen, 2008; Hsu, 2007). Given the limited information available, investment decisions are often guided by the characteristics of the entrepreneur, such as their educational background (Colombo & Grilli, 2005;

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3 Robinson & Sexton, 1994) and industry experience (Agarwal et al., 2004; Chatterji, 2009). Of
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5 course, the outcomes of their previous ventures are also a valuable source of information.
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8 The existing literature typically focuses on the impact of a founder's prior successes. Past
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10 success, it is argued, drives investors to infer entrepreneurial skill, which in turn merits their
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12 investment in the founder's current venture (Gompers et al., 2010; Hsu, 2007; Hallen &
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14 Eisenhardt, 2012; Huang et al., 2020). Studies that take past failure into account often
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16 conceptualize failure as symmetric to success: if success signifies entrepreneurial skill, failure
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18 implies lack thereof (Eisenhardt & Schoonhoven, 1990; Hochberg, Ljunqvist & Vissing-
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20 Jørgensen, 2013). Yet, the empirical findings are inconclusive. While investors favorably evaluate
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22 those who were previously successful (Gompers et al., 2010; Hsu, 2007; Hallen & Eisenhardt,
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24 2012), the findings for those who previously failed are mixed and show either a positive (Hsu,
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26 2007) or a negative (Baum & Silverman, 2004) effect on the likelihood of an investment decision.
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28 Therefore, we revisit the implicit assumption of symmetry in the information conveyed by past
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30 failure versus past success.
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36 Our key insight is that past failure is not always a negative cue of entrepreneurial skill;
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38 rather, it is a noisy cue. We argue that failure may result not from a lack of skill but sometimes
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40 simply because of a lack of luck. We distinguish between skill, which refers to factors within an
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42 entrepreneur's control, and luck, which denotes factors beyond an entrepreneur's knowledge or
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44 control (Baumol, 1990; Liu & De Rond, 2016). Prior examples of unexpected and uncontrollable
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46 adverse events include the Zika virus, SARS, and COVID-19 outbreaks, the 2008 global financial
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48 crisis, and the 9/11 terror attacks. While success requires that skill and luck occur jointly, failure
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50 can arise due to lack of skill (i.e., mistakes), bad luck (i.e., misfortune), or a combination of both
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52 (Cardon et al., 2011). Thus, past failure does not necessarily imply the absence of skill; it may
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3 simply reflect the unfortunate case of bad luck. Consequently, the information that past failure
4 conveys about entrepreneurial skill is not symmetric to that conveyed by past success (Liu & De
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6 Rond, 2016).
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10 Our goal is to inform the resource acquisition literature by focusing on early-stage
11 investment decisions, where credible information about the venture and its founder is scarce
12 (Clough et al., 2019). We develop theoretical arguments from the investors' perspective. Since
13 failure casts doubt about skill and success does not, our first hypothesis is that absent additional
14 cues, investors will allocate fewer resources to those whose previous ventures failed than to those
15 that succeeded. Second, we postulate that an additional skill cue can clarify the ambiguity
16 associated with past failure (i.e., did it arise due to mistakes or outright misfortune?), and enables
17 investors to make inferences about entrepreneurial skills and the merits of funding the current
18 venture. In our conceptual models, the failure discount is mitigated if investors fully incorporate a
19 credible cue of entrepreneurial skill into their decisions. Finally, we shift attention from investors
20 who make 'rational inferences' and consider an alternative view of investors; one where investors
21 are 'failure averse' and see the negative past outcome as damning per se. Such investors, we
22 hypothesize, will categorically discount previously failed entrepreneurs, irrespective of the
23 presence of skill cues.
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42 We test our hypotheses in the context of equity crowdfunding, where individuals fund
43 nascent entrepreneurial projects in exchange for equity through an online platform. Equity
44 crowdfunding is an important source of funding for growth-oriented startups in the US (Bernstein
45 et al., 2017) and ranks as second only to venture capitalists (VCs) in funding startups in the UK
46 (Beauhurst, 2018). We pursue three online experiments using a randomized, between-subjects
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3 design. Respondents identified as prospect investors are asked to assess an entrepreneurial venture
4 presented in the same format used on equity crowdfunding platforms.
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8 The findings suggest that, on average, serial entrepreneurs do not command a premium
9 compared to first-time entrepreneurs. Moreover, we find that compared to entrepreneurs whose
10 previous ventures succeeded, investors discount those whose previous ventures failed.
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12 Importantly, we observe that a credible skill cue mitigates this effect. In the presence of the
13 additional skill cue, investors infer that previously failed entrepreneurs are skilled and hence merit
14 funding. The result is unique to cues that credibly communicate skill information. As for the
15 alternative view, we find limited evidence of outright aversion to failure among the prospective
16 investors we study.
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26 This study makes four contributions. First, we expand the resource-acquisition literature
27 by studying the consequences of past failure. Specifically, we shed light on investors'
28 assessments of past entrepreneurial failure (Cope et al., 2004; Ucbasaran et al., 2013). We build
29 on the insight that failure may be due to either lack of skill or bad luck (Cardon et al., 2011;
30 Mantere et al., 2013) to challenge the idea that past failure is detrimental to resource acquisition.
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32 Rather, we argue that past failure represents a noisy rather than negative cue of entrepreneurial
33 skill. Second, we contribute to the crowdfunding literature (e.g., Agarwal et al., 2014; Mollick
34 & Nanda, 2015). The patterns we document suggest that crowdfunders are not failure averse but
35 rather make rational inferences from the available information. Third, we highlight the role of
36 misfortune in the resource-acquisition literature, in line with recent calls to study the role of luck
37 (Denrell et al., 2019). Finally, the findings inform the literature on experimental capitalism (Kerr
38 et al., 2014). We study the conditions under which an individual whose first experiment with
39 entrepreneurship failed may successfully raise funding for another high-growth venture.
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THEORETICAL BACKGROUND

We study how investors evaluate entrepreneurial failure. It is increasingly common for individuals to pursue several entrepreneurial ventures over time (Wright et al., 1997). We know most entrepreneurial ventures fail (van Praag, 2003). Taken together, these observations imply that many entrepreneurs have past entrepreneurial experience that concluded in failure. We explore investors' assessments of serial entrepreneurs, specifically by asking how investors evaluate those who have previously failed. We further investigate whether providing information about skills moderates the negative evaluation of past failure.

Business outcomes are primarily attributed to two factors: skill and luck (Schumpeter, 1942). "Skill" is an endogenous component which is defined as any factor where the entrepreneur has agency (Baumol, 1990). The term "luck" denotes an exogenous component and is defined as a random factor over which the entrepreneur has no control (Liu & De Rond, 2016).

Our theory development follows three steps. We first review the literature on resource acquisition, highlighting the information that investors evaluate. Next, we detail common entrepreneurial outcomes and their root causes. Finally, we derive testable hypotheses concerning investment decisions based on the informational cues available at the time of investment.

Resource Acquisition and the Evaluation of Entrepreneurial Skill

According to the resource-acquisition literature, investors are critical stakeholders and are among the earliest and most impactful for early-stage ventures (Baum & Silverman, 2004; Hallen & Eisenhardt, 2012; Vissa, 2011). The decision to allocate resources to a nascent venture is not a simple one. Limited information and intense uncertainty make predicting the future success of early-stage ventures particularly arduous. There is usually no track record and a lack of indicators of success such as a prototype or paying customers. Moreover, information about the founders is limited and often there is no reliable evidence of their entrepreneurial skill.

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3 In such contexts, angel investors draw on deep interactions with the entrepreneur, as well
4 as their own experience, to generate and evaluate fine-grained information (Huang & Pearce,
5 2015). Relatedly, Hallen & Eisenhardt (2012) report that investors and entrepreneurs form rich
6 interactions before formal fundraising in an effort to facilitate investment decisions. However, the
7 availability of information may be more constrained in certain settings. In crowdfunding, for
8 example, interactions are moderated online and tend to be limited to public Q&A forums, leaving
9 investors with a narrow set of cues on which to base their decisions (Murray et al., 2020).

19 When information is scarce and interactions limited, investors look for cues of quality
20 (Clough et al., 2019). The literature documents a host of quality signals; namely, credible
21 information closely connected to the skill of its founders (Chen et al., 2009; Hallen & Eisenhardt,
22 2012). The founder's affiliation with reputable third parties serves as a signal of quality. An
23 affiliation with a prominent investment bank (Higgins & Gulati, 2003) or a reputable venture
24 capitalist (Gulati & Higgins, 2003; Hsu, 2004) is positively associated with subsequent funding
25 success. Intellectual property is another source of information; ventures with patents are more
26 likely to secure venture capital (VC) funding (Baum & Silverman, 2004; Conti et al., 2013; Heeley
27 et al., 2007; Hsu & Ziedonis, 2013).

40 The question, however, is how entrepreneurs acquire the resources necessary to secure such
41 patents or affiliations in the first place. During a venture's earliest stages, the main, if not only,
42 asset an investor can assess is the entrepreneur (Hallen, 2008; Huang & Pearce, 2015; Kaplan et
43 al., 2009). Previous studies explore the impact of entrepreneurs' educational and managerial
44 experience (Bernstein et al., 2017; Colombo & Grilli, 2005; Robinson & Sexton, 1994). Arguably,
45 entrepreneurial experience is also highly relevant, but research on the topic is scarce, and the
46 findings regarding past failure are inconclusive. Some studies report a positive association between
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3 previous ventures and subsequent funding (Hsu, 2007); others report a negative association (Baum
4 & Silverman, 2004). We next address discuss a common outcome—failure—and hypothesize how
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6 it informs investors' assessment of entrepreneurial skills and the subsequent funding decisions.
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9 10 **Entrepreneurial Outcomes and the Root Causes of Failure**

11 To facilitate the discussion, it is helpful to understand the distribution of entrepreneurial outcomes
12 and their root causes. We present a conceptual framework linking between the two causes and the
13 ultimate success or failure of a venture (Table 1, Panel A). We build on this to derive an
14 observational framework and develop a set of hypotheses about the impact of informational cues
15 on investors' assessments of a future entrepreneurial opportunity.
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23 We treat entrepreneurial outcomes as dichotomous. The outcome is either success or
24 failure, and the latter outcome is the most prevalent. This view reflects investors' perspectives and
25 draws on well-documented empirical patterns. We know that entrepreneurial outcomes follow a
26 power-law rather than a normal distribution (Crawford et al., 2015; Scherer, Harhoff & Kukies,
27 2000). From an investor's perspective, the outcomes are dichotomous, where the probability of
28 success is low, but the proceeds are high. To be considered a success, a venture must generate
29 substantial proceeds, such that the investor payoff compensates for the risk associated with the
30 investment. Anything less is considered a failure (Metrick & Yasuda, 2010; Sahlman, 1990).
31 Qualitative studies substantiate this view: early-stage investors expect either extraordinary profits
32 or to lose their investments in full (Huang & Pearce, 2015).
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46 Research on the impact of past failure on investors' decisions is scarce.¹ The handful of
47 studies on the topic approach failure as symmetric to success: if past success is a positive signal of
48 skill, then past failure is a negative signal of skill (Eisenhardt & Schoonhoven, 1990; Hochberg et
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55 ¹ For a review of the consequences of failure from the entrepreneur's perspective, see Ucbasaran et al. (2013).
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3 al., 2013). We introduce a nuanced view of failure to the entrepreneurial resource-acquisition
4 literature by identifying two distinct root causes: (a) mistakes, or failure due to low skill; and (b)
5 misfortune, or failure due to bad luck (Cardon et al., 2011; Denrell et al., 2014; Zacharakis et al.,
6 1999; van Praag, 2003). In other words, skill and luck can be thought of as the underlying drivers
7 of a venture's outcome. Table 1 (Panel A) presents our conceptual framework of these root causes.
8 In our framework, success occurs where entrepreneurial skill and good luck occur jointly (Frank,
9 2016).² Conversely, failure materializes in three possible cases: mistake, misfortune, or a
10 combination of these.
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21 Below, we illustrate the conceptual framework and its two root causes with anecdotes.
22 On the one hand, failure may be due to the entrepreneur and their mistakes. Consider Plain
23 Vanilla Games, which developed a mobile game, QuizUp, in 2012. The startup raised \$40 million
24 in venture capital but was sold in December 2016 for just \$1.2 million. Hence, it is a failure from
25 the investors' perspective. In a post-mortem analysis, the entrepreneur identified their inability
26 to grow their client base as their strategic mistake and at the core of the failure.³
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35 On the other hand, failure can be due to misfortune (i.e., an external force beyond the
36 entrepreneur's control). Such external forces include major shocks associated with macro-
37 financial crises, health concerns, and unexpected regulatory changes. For example, the SARS
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43 ² This paper takes a binary view of entrepreneurial skill. It is a common approach in theoretical models (see, e.g.,
44 Arora & Gambardella, 1997). An entrepreneur either possesses an entrepreneurial skill or does not. The abstraction
45 facilitates parsimonious theory development (Thorngate, 1976). Note, we do not say that skill is binary in 'real life';
46 it is likely distributed along a continuum from unskilled to highly skilled. A useful way to align the views is to allow
47 for a threshold level, above which an individual is considered highly skilled. We argue that the process of launching,
48 then growing and ultimately selling a business for eleven times the initial investment, necessitates non-negligible
49 skill. An entrepreneur cannot build and successfully sell a business purely because they are lucky. A successful
50 entrepreneur surely possesses skill above a non-negligible threshold; above threshold skill is also associated with
51 future success.

52 ³ The founder noted: "We placed our bets on the extensive collaboration with the television giant NBC. One could say
53 that we placed too many eggs in the NBC basket. [...] When I received the message from NBC that they were
54 canceling the production of the show, it became clear that the conditions for further operation, without substantial
55 changes, were gone." www.cbinsights.com/blog/startup-failure-post-mortem/
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3 and Zika outbreaks dramatically affected funding to Asian and South American startups,
4 respectively.⁴ Such highly visible events have a material impact on a startups' performance.
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6 Consider, for example, the unexpected regulatory change that halted Bluesmart's rapid growth
7 and led to its closure. The company raised \$27 million to develop travel products. In 2014 it
8 launched a popular carry-on suitcase with various features (e.g., a digital lock, proximity sensors,
9 location tracking). Misfortune hit in 2017: a terror alert led airlines to ban from their cabins any
10 large lithium-ion batteries, such as that in the Bluesmart carry-on. According to Bluesmart, the
11 new rules "put our company in an irreversibly difficult financial and business situation⁵."

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21 In sum, anecdotal evidence and prior studies highlight that skill and luck are root causes
22 of entrepreneurial outcomes. Our conceptual framework suggests that observing past failure is
23 not symmetric to past success. While success signifies skill, failure may arise due to lack of skill
24 (mistakes), lack of luck (misfortune), or both.⁶ Complicating matters is the fact that early-stage
25 investors often observe a past outcome but lack credible information about its root causes. Next,
26 we build on the conceptual framework to derive an observational framework and hypotheses.

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36 37 38 **Informational Cues and Investment Decisions: Hypotheses Development**

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42 ⁴ Data provider CB Insights reports the effect of prior outbreaks on funding given to private companies. SARS' impact
43 on the Asian private markets was swift. Total funding in 2003 and 2004 was 27% and 29% below 2002 levels,
44 respectively. Similarly, South American private market financing activity also appeared to slow after the Zika
45 outbreak became widely publicized. Funding activity decreased by 50% in 2016, compared to 2015 (see
46 www.cbinsights.com/research/coronavirus-private-markets-startups).

47 ⁵ <https://www.theverge.com/2018/5/1/17306410/smart-luggage-ban-bluesmart-shutdown-refunds>

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49 ⁶ The insight is robust to a wide range of assumptions regarding entrepreneurial skill and the role of learning. Recall,
50 we study how investors evaluate an entrepreneur at a specific point time. Hence, we focus on entrepreneurial skill
51 at the time an investment is contemplated. This is not a static view; nor does it ignore a more dynamic view that an
52 entrepreneur learns over time from experiences (i.e., over $T = 0 \implies t$). Our view of entrepreneurial skill is warranted
53 because we study investors' assessments at a given point in time (i.e., at $T = t$). We accommodate (a) a view of skill
54 as a fixed trait, as well as (b) a view of skill due to ongoing learning, (c) irrespective of whether learning is greater
55 under success or failure. The only assumption we make is that of a 'stable ordering'; the process of learning retains
56 the relative order such that those with higher/lower skill at $(T = t)$ retain their respective order in the future $(T > t)$.

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3 Investment decisions are informed by observing founders' past experiences, but the
4 relationship between future investments and past outcomes remains unclear. The challenge is
5 twofold. First, there is an observational challenge because information on past outcomes is
6 salient, yet credible cues of the root causes are not always available. The challenge is whether a
7 salient cue of past failure signifies mistakes or misfortune. Second, there is a puzzle regarding
8 the approach of investors to the observational challenge. We investigate whether investors heed
9 additional cues when those are available. We pose the following questions: Are investors failure
10 averse, thus discounting anyone who previously failed? Or do investors look beyond past
11 outcomes and make rational inferences about skill when additional cues are available?
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24 We derive hypotheses based on two alternative views of investors either making rational
25 inferences or being failure averse. The hypotheses explore the impact of credible informational
26 cues on investment patterns. Because previous failure might indicate a lack of entrepreneurial
27 skill, the baseline prediction is that investors will, on average, discount past failure in comparison
28 to past success (Hypothesis 1). Next, we conjecture whether this is because failure casts doubt
29 on the skill of the entrepreneur or whether failure has a negative effect per se due to behavioral
30 or social factors. If investors interpret failure as a noisy skill cue, additional information about
31 the presence of skill should eliminate the noise and allow investors to infer skill and subsequently
32 fund the venture (Hypothesis 2). In contrast, if investors are failure averse due to behavioral or
33 social bias, their decisions will not be sensitive to additional skills cues. They will forgo funding
34 even in the presence of a skill cue (Hypothesis 3). Table 2 details the two views.
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51 By testing both views, we take a theoretically comprehensive approach. The hypotheses
52 and analyses allow us not only to find support for one view, but also to refute the alternative
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3 view by showing the results are inconsistent with it. This comprehensive approach implies that—
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5 by design—we do not expect to find support for all hypotheses but support for one view and lack
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7 of support for the other. Next, we shift to hypothesis development.
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10 We consider investors who evaluate a serial entrepreneur. Their key challenge is to
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12 evaluate the prospect of the future venture using limited informational cues that are observed
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14 about the previous venture. The observational framework in Table 1 (Panel B) sets out what an
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16 investor can infer about an entrepreneur's skill from the available informational cues. The
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18 framework makes a parsimonious assumption regarding the availability of informational cues;
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20 whereas past outcome is salient, additional informational cues about skill may be unavailable.
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22 The observational framework illustrates that past failure is not a negative cue of skill; rather, it
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24 is a noisy skill cue.
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28 First, think of an investor who observes past success, yet a cue of entrepreneurial skill is
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30 not available (Cell [B1]). The investor can infer that it maps onto Cell [A4] in Panel A. Because
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32 entrepreneurial success requires both skill and luck (Frank, 2016), investors can infer that an
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34 entrepreneur who experienced past success is skilled (Gompers et al., 2010; Hsu, 2007).
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36 Therefore, the investor is more likely to fund the new startup. Next is the case of an investor who
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38 observes past failure, and a skill cue is unavailable (Cell [B3]). The ensuing inferences map onto
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40 either Cell [A1], [A2], or [A3] in Panel A. Admittedly, even skilled entrepreneurs may
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42 experience misfortune and fail (Cell [A2]). That said, failure may simply reflect the lack of
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44 entrepreneurial skill (cells [A1] and [A3]). In the absence of additional information, one cannot
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46 clearly infer whether the past failure was due to misfortune or entrepreneurial mistakes (Pfarrer
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48 et al., 2010). For this reason, investors are less likely to invest in the entrepreneur's new startup.
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3 Table 1, Panel C shows the inferences potential investors can derive from the conceptual
4 framework (Panel A) in light of the information available to them at the time of assessing the
5 investment (Panel B). Panel C illustrates that the inferences associated with success and failure
6 cues are not symmetric. Whereas success signifies entrepreneurial skill, failure may arise due to
7 lack of skill (mistakes; e.g., Plain Vanilla Games placed too many eggs in one basket”), or a lack
8 of luck (misfortune; e.g., the external shocks experienced by Bluesmart). Because past failure
9 *may* imply a lack of entrepreneurial skill, we hypothesize that in the absence of other
10 informational cues, investors will be cautious when faced by entrepreneurs who previously
11 failed, as opposed to those who experienced past success:
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24 *Hypothesis 1. (Cue of Previous Entrepreneurial Outcome). Absent cues about skill,*
25 *investors are less likely to fund a venture proposed by an entrepreneur who experienced*
26 *past failure, compared to one who experienced past success.*
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29 Next, we consider how an additional informational cue about an entrepreneur’s skill affects
30 investment decisions. Additional credible cues can reduce ambiguity regarding the prospects of an
31 early-stage venture (Hallen, 2008; Huang & Pearce, 2015). While there is little conclusive work
32 on the impact of past entrepreneurial experience, there is related work on the impact of an
33 individual’s broader experience. For example, higher levels of education are associated with
34 successful resource acquisition (Robinson & Sexton, 1994) and subsequent venture growth
35 (Colombo & Grilli, 2005). Prior industry experience and salient employers are also associated with
36 VC funding (Chatterji, 2009) and entrepreneurial success (Agarwal et al., 2004). These are all
37 visible cues from credible third parties (e.g., universities, employers) that are documented to have
38 a positive association with subsequent investment. Recent experimental evidence from an equity
39 platform shows consistent results: cues about an entrepreneur’s elite education or evidence of a
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3 prestigious past employer carry the largest informational value and result in fundraising success
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5 (Bernstein et al., 2017).
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8 Hypothesis 2 addresses the impact of concurrent cues; namely, information about the
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10 outcome (of the prior venture) and skill (of the entrepreneur). The question is how investors
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12 integrate these cues. Following Bayesian statistical reasoning, we conjecture that the marginal
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14 benefit of a credible skill cue is higher in the case of past failure than past success. Absent the
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16 additional cue, investors do not know whether the previous failure was due to a mistake or
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18 misfortune. The additional information regarding skill is informative in that it mitigates the level
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20 of ambiguity regarding the root cause.
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24 We turn to Table 1 to illustrate our predictions. If an investor observes past failure and a
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26 skill cue is available (Cell [B4] of Panel B), they can infer the entrepreneur possesses a high level
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28 of skill and thus merits funding; the case maps directly onto Cell [A2] of the conceptual framework
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30 (Panel A). This differs markedly from the situation where investors observe past failure but no
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32 other information is available (Cell [B3]). In this case, investors are unclear whether they face Cell
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34 [A1], [A2], or [A3] in Panel A. Hence, when evaluating a previously failed entrepreneur, the
35
36 additional cue supports a more precise inference of entrepreneurial skill.
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40 The benefits of an additional cue are negligible when evaluating successful entrepreneurs.
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42 An investor who observes past success and a skill cue (Cell [B2]) can infer that it maps onto cell
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44 [A4] in Panel A; that is, the entrepreneur is highly skilled. This is not significantly different from
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46 the case of observing past success with no other information available (Cell [B1]) because, in both
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48 cases, the investor will infer that they face Cell [A4] in Panel A. Thus, for past success, the
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50 additional cue does not yield more precise inferences.
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3 In sum, the presence of a skill cue impacts the assessment of those who previously failed
4 but has no impact in the case of those who experienced success.⁷ As we set out in Table 1 (Panel
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7 B), the hypothesis compares the magnitude of a shift from left to right (i.e., absence vs. presence
8
9 of a skill cue) between the top and bottom rows (i.e., past success vs. failure). That is, the marginal
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11 benefit of information about skill is greater in the presence of entrepreneurial failure than in the
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13 presence of entrepreneurial success. Hence, we conjecture:
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16
17 *Hypothesis 2 (Rational Inference). The positive effect of an additional skill cue on*
18 *investors' funding a venture is larger for entrepreneurs who experienced past failure than*
19 *for entrepreneurs who experienced past success.*
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22 Up to this point, we have theorized that investors derive inferences as set out in the
23 conceptual framework and using all the informational cues available to them. That is, investors'
24 inferences about entrepreneurial skill (Table 1) follow Bayesian thinking. However, we also
25 consider the alternative view that investors may be 'failure averse' as suggested in the
26 entrepreneurship literature (Ucbasaran et al., 2013). Table 2 compared the two views.
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33 Investors may exhibit an innate aversion to failed entrepreneurs, irrespective of the
34 observed skill (Landier, 2005). There is historical evidence that communities ostracize those who
35 fail (Efrat, 2006). Qualitative evidence reveals that stakeholders disengaged and penalized those
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⁷ Hypothesis 2 conjectures about the magnitude of investor's assessments under different treatments and can be formally captured by the inequality: [(Failure & Skill Cue) – (Failure)] > [(Success & Skill Cue) – (Success)]. The inequality compares the marginal effect of investor's assessments when presented with a skill cue for those who previously failed (left-hand side) versus those who previously succeeded (right-hand side).

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3 If such ‘failure aversion’ prevails among early-stage investors, it will shape their
4 investment patterns. Behavioral or social biases may direct investment outcomes. For example,
5
6 Kahneman and Tversky reveal that people do not follow the statistical principle of Bayesian
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8 thinking and rely on a limited number of heuristics such as availability or representativeness
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10 (Kahneman & Tversky, 1972; Tversky & Kahneman, 1973). Heuristics may impede investors
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12 from accurately assessing the likelihood that an entrepreneur is skilled conditional on the
13
14 informational cues available to them. Alternatively, there may be social explanations for failure
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16 aversion. Some communities hold strong cultural views of individual agency; namely, they
17
18 believe individuals have full control of their fortunes. Thus, those cultures may dismiss the role
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20 of luck – and specifically misfortune – in bringing about failure (Frank, 2016). If behavioral or
21
22 social biases prevail, investors deviate from Bayesian thinking, and interpret past failure as a cue
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24 of limited skill.
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31 This marks a departure from our previous hypothesis, where investors make Bayesian-
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33 like inferences that incorporate cues of entrepreneurial skill in their decisions. Table 2 illustrates
34
35 how the inferences and subsequent investment decisions differ. To the extent that investors are
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37 failure averse, they will discount anyone with a failed venture in their past, even in the presence
38
39 of additional information about entrepreneurial skills. Drawing on the observational framework
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41 (Table 1, Panel B), the current conjecture focuses on the right-hand column (the presence of a
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43 skill cue) and compares the magnitude of moving from the top-right quadrant (Cell [B2]; success
44
45 and skill cue) to the bottom-right one (Cell [B4]; failure and skill cue). An investor that makes
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47 rational inferences will heed the additional skill cue and therefore is likely to fund the new
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49 venture. This is captured in Panel B as well as the second and fourth rows of Panel C. However,
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51 failure-averse investors — affected by behavioral or social factors —are guided predominantly
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3 by past outcome (i.e., success or failure in the case of Cell [B2] and [B4], respectively).
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5 Accordingly, we hypothesize:
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8 *Hypothesis 3 (Failure Aversion). In the presence of skill cues, investors are less likely to*
9 *fund venture proposals by entrepreneurs who have experienced past failure than venture*
10 *proposals by entrepreneurs with past success.*
11

12 In conclusion, we present a theoretically comprehensive discussion that covers two
13 distinct approaches for assessing serial entrepreneurs. The advantage of this approach is that it
14 seeks not only to support one view, but also attempts to refute the alternative view. We say
15 investors make ‘rational inferences’ if investment patterns align with Hypothesis 2 and do not
16 support Hypothesis 3. Conversely, we conclude investors exhibit ‘failure aversion’ if investment
17 patterns support Hypothesis 3 and, at the same time, do not follow Hypothesis 2.
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26 **CONTEXT AND METHODOLOGY**

27 We test our hypotheses using an online framed-field experimental methodology (Harrison & List,
28 2004) in the context of equity crowdfunding. Equity crowdfunding is a major source of early-stage
29 financing and has been the subject of studies on resource acquisition and funding decisions
30 (Agrawal et al., 2014; Ahlers et al., 2015; Bapna, 2019; Bernstein et al., 2017; Vulkan et al., 2016).
31 Methodologically, we adopted an experimental approach because it allows us to identify the
32 underlying mechanism and avoid confounding effects.
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41 **The Crowdfunding Context**

42 Equity crowdfunding is a form of crowdfunding whereby entrepreneurial ventures seek capital
43 from a pool of investors in exchange for equity, usually through an online platform (Ahlers et
44 al., 2015). It is a useful context of study for several reasons. First, it is a realistic and relevant
45 setting. A growing number of investors invest through equity platforms such as AngelList
46 (Bernstein et al., 2017) in the US and Crowdcube (Estrin et al., 2018) and Seedrs (Vulkan et al.,
47 2016) in the UK. In the US, the two leading equity crowdfunding platforms (AngelList and
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3 Wefunder) have, to date, facilitated over \$1 billion of investments in startups. The UK
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5 equivalents (Crowdcube and Seedrs) have facilitated over £1.14 billion in funding and are second
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7 only to VCs in total number of deals (Beauhurst, 2018). Crowdfunding activity is expected to
8
9 grow as new regulations in 2020 pushed the crowdfunding annual funding cap fivefold; to \$5
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11 million in the USA and €5 million in the European Union. Notably, equity crowdfunding is
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13 relevant not only because of the quantity of deals, but also because of the quality of the ventures
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15 funded. Ventures raising initial funds through equity crowdfunding often secure later rounds
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17 from established VCs (Butticè et al., 2020); a quarter of all UK unicorns has been funded via
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19 equity crowdfunding.⁸
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24 Second, serial entrepreneurs are common on equity crowdfunding platforms. Data from
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26 Germany's four largest equity crowdfunding platforms suggests one out of six founders is a serial
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28 entrepreneur (Blaseg et al., 2020). A survey of European platforms reports that about half (47%)
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30 of entrepreneurs have launched a venture in the past (Di Pietro et al., 2018). Third, the features
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32 of equity crowdfunding align with our theoretical arguments. Crowdfunding is often used to fund
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34 early-stage ventures. Whereas late-stage investors can assess the business track record, early-
35
36 stage ventures have little business traction; investors' assessment is focused on entrepreneurs'
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38 skill and background (Hallen, 2008; Huang & Pearce, 2015; Wu, 2016). Notably, crowdfunding
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40 investors are privy to specific informational cues because they interact with the entrepreneurs
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42 via the platform's standardized template and public Q&A forum (Murray et al., 2020). In
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44 contrast, traditional early-stage investors such as business angels access fine-grained information
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46 via private, in-person interactions (Hallen & Eisenhardt, 2012). Finally, the setting lends itself
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55 ⁸ www.crowdcube.com/explore/blog/crowdcube/crowdcube-funds-14-of-all-uk-unicorns
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3 to experimental study. We can introduce experimental manipulation while maintaining the look
4 and feel of a crowdfunding investment opportunity.
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7 **Choice of Methodology**

8 We pursue an experimental approach to identify the underlying mechanism and avoid
9 confounding effects. This decision is guided by a concern that secondary data is subject to several
10 shortcomings. We expand on these issues below.
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16 First, secondary data is susceptible to measurement problems. Because entrepreneurial
17 ventures are private companies, there is little or no publicly available information about them.
18 Where secondary data exists, it may not lend itself to systematic coding and analysis. For
19 example, there are numerous cues for conveying entrepreneurial skill (e.g., awards,
20 endorsements by reputable investors), and coding such diverse informational cues would be
21 prone to errors. The measurement problems prevent us from systematically ascertaining whether
22 past outcomes are driven by misfortune or mistake, which could bias our results.
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32 Furthermore, secondary data requires that we make assumptions about how informational
33 cues become available, and this raises serious endogeneity concerns. For example, high-skill
34 entrepreneurs may truthfully reveal outcomes of previous ventures, irrespective of their success
35 or failure, while low-skill entrepreneurs may choose not to disclose previous entrepreneurial
36 experiences. This will result in an inherent distortion in the secondary data, giving rise to omitted
37 variable and endogeneity problems. Crucially, the key theoretical takeaways may be obscured.
38 To see this, note that Hypothesis 2 predicts that investors attenuate their ‘failure discount’ where
39 there is a skills cue. If entrepreneurs do not understand this, they may not report previous
40 outcomes, particularly if their previous venture failed. We would thus be unable to observe cues
41 of past outcomes and test our hypotheses because entrepreneurs (erroneously) are ‘leaving
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3 money on the table.’ An experimental approach sidesteps the endogeneity concern because we
4
5 can directly manipulate informational cues.
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8 We adopt an online framed-field experiment (Harrison & List, 2004) where respondents’
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10 decisions are based on manipulated scenarios. The use of consistent cues and randomization of
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12 the hypothesized effects alleviates the measurement and endogeneity concerns (Aral & Walker,
13
14 2014; Bapna, 2019). The random assignment of treatments allows for causal analysis because it
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16 rules out endogeneity problems and removes the need for strong assumptions about how cues
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18 become available.
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21 22 **EXPERIMENTAL APPROACH**

23 We report the results of three framed-field experiments in the context of equity crowdfunding.
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25 Studies 1 and 2 test the hypothesized effect of informational cues regarding skill. Finally, to
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27 confirm the hypothesized effects are due to information about skill, Study 3 reports the effects
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29 of informational cues regarding luck.
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32 33 **STUDY 1**

34 35 **Experimental Design**

36 We design a randomized, between-subjects experiment. Respondents are randomly assigned to
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38 one of five treatments and asked to evaluate an investment opportunity as investors. Each
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40 treatment consists of controlled manipulation of (a) the previous entrepreneurial experience (first
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42 time, serial) and, if the founder is a serial entrepreneur, we further manipulate (b) the outcome of
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44 the previous venture (failure, success), in combination with (c) an informational cue about
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46 entrepreneurial skill (available, unavailable). Table 3 overviews the experiment design.
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50 The investment opportunity in this study is based on a real project sourced from a
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52 prominent equity crowdfunding platform. The venture seeks funding of £350,000 for a total
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3 equity stake of 20%. To assuage privacy concerns, we anonymize the names of the venture and
4 entrepreneurs and inform respondents of this anonymization.
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8 The funding proposal consists of three sections: the business idea, the founding team, and
9 the investor Q&A (see Figure 1). The sections take the form of standardized reporting templates
10 employed by equity crowdfunding platforms. The first section contains an executive summary
11 of the business proposed and information about the business model, market, use of proceeds, and
12 milestones. It sets out the amount sought and the total equity offered. The second section includes
13 short resumés of the entrepreneurs with their education, alma mater, graduation year, previous
14 employer and job title, and (for those in the entrepreneurial experience treatment) information
15 about the previous venture they founded. The third section, a ‘Q&A discussion wall,’ is a
16 common feature of crowdfunding platforms and allows public interaction. Investors request
17 information or challenge entrepreneurs before making their investment decision. Entrepreneurs
18 are usually responsive, engaging in a timely and candid way (Mollick, 2014). Figure 1 reports
19 the web pages on which the experimental treatments appear.
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35 Following recent work, the main experimental manipulations are introduced in the Q&A
36 and resumé sections (Kanze et al., 2018). Specifically, we edit entrepreneur’s past-
37 entrepreneurial-experience responses in the Q&A section. The advantage is that third parties
38 supply the information, and public responses to third-party questions are perceived as more
39 reliable than self-reports (Gomulya & Mishina, 2017). As we explain below, the responses
40 present informational cues that are both observable and credible. The cues represent (a) past
41 outcomes that are (b) from credible third parties. We focus on cues that investors can observe
42 and verify. The resumé section lists the names of previous ventures for the serial-entrepreneur
43 treatments, but not for the first-time entrepreneur treatments.
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3 Table 3 provides an overview of the five treatments in the Q&A section. Consider the
4 past outcome manipulation. In the failure treatment, the entrepreneur selects the ‘failure’ radio
5 button using a closed-form answer. Then, in the space available for an open-ended response, they
6
7 can explain that the startup, for example, “ran out of business.” This explanation refers not only
8 to the termination of an entrepreneur’s involvement but also to the dissolution of the business.⁹
9
10 In the ‘success’ treatment, the entrepreneur selects the ‘success’ radio button, and in the open-
11 ended part explains the past venture “was successfully sold for 11 times the invested amount.”
12
13 The answers reflect entrepreneurial outcomes as perceived by investors; i.e., the previous venture
14 was either a failure or a success. The advantage of this approach is threefold. First, it reflects the
15 power-law distribution of entrepreneurial ventures, where many ventures fail, and a few succeed
16 (Crawford et al., 2015; Scherer et al., 2000). Second, it is consistent with an investor’s
17 perspective (Huang & Pearce, 2015; Metrick & Yasuda, 2010; Sahlman, 1990). Finally, the
18 outcomes are observable and credible. There are public records of business failure and
19 dissolution. Similarly, press releases and legal documents associated with a successful exit, such
20 as an 11-fold return, are also commonly available.
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37 The next dimension of our treatment is the additional information about entrepreneurial
38 skill. We explored several alternatives and ultimately opted for the one with the highest validity:
39 inclusion in Forbes’ ‘30 Under 30’ list.¹⁰ The manipulation amounts to the inclusion of additional
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47 ⁹ Following extant work, we define failure as the “cessation of the founders’ involvement in combination with
48 discontinuity of operations” (Hoetker & Agarwal, 2007; Ucbasaran et al., 2013). This definition refers not only to
49 the end of the entrepreneur’s involvement, but also to the termination of the venture. It avoids confusion when an
50 entrepreneur departs from an ongoing venture, which can arise for various reasons: (a) the venture underperforms,
51 (b) the venture is performing well yet the entrepreneur underperforms, or (c) irrespective of the venture’s
52 performance, the entrepreneur departs for a different opportunity.

53 ¹⁰ We considered the following candidate cues: “praise by a high-profile entrepreneur and investor”, “admission to
54 Techstars accelerator”, and “ability to fundraise from family and friends.” These were based on extant literature and
55 conversations with early-stage investors. In Appendix B.1 we report the result of the validation exercise.
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3 information in the Q&A section. Specifically, the entrepreneur replies and mentions their
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5 achievements while leading the previous venture: “[I] was proud to be named as part of Forbes’
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7 prestigious ‘30 Under 30’ list of promising entrepreneurs.” The advantage of this manipulation
8
9 approach is threefold. First, it is an observable and credible cue because the Forbes list is highly
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11 visible and respected. Second, it represents the positive evaluation of the entrepreneur by third
12
13 parties. Thus, it is less susceptible to entrepreneurs’ personal bias and more likely to be heeded by
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15 investors. Third, the award concerns the individual entrepreneur rather than the venture’s ultimate
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17 outcome and is an important cue of that person’s entrepreneurial skill.¹¹ Moreover, it reflects
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19 entrepreneurial skill rather than general human-capital indicators, such as education and
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21 employment (Bernstein et al., 2017; Chatterji, 2009).
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26 *** INSERT FIGURE 1 AND TABLE 3 HERE ***
27

28 Finally, we undertook five steps to establish external validity. We model the experiment on an
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30 actual venture that successfully raised equity through crowdfunding. We establish the
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32 representativeness of respondents by drawing on pools used for prospective investors in previous
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34 studies: Amazon’s Mechanical Turk (Brooks et al., 2014; Kanze et al., 2018) and Prolific (van
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36 Balen et al., 2019). Third, we pre-screen potential respondents for prior investment experience.
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38 Fourth, we ensure the average investment amounts are in line with actual platform data. Fifth, we
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44 ¹¹ We thank an anonymous reviewer for raising this point. If respondents misinterpreted the skill cue (i.e., the Forbes
45 ‘30 under 30’ list) as information about the business, then we would expect them to view OtherDining as successful,
46 even in those manipulations where it was said to have failed. The manipulation check (described below) offered an
47 opportunity to validate this point. Respondents were asked to recall the outcome of the previous venture (i.e.,
48 OtherDining). If the skill cue is misinterpreted, we should observe more respondents failing the manipulation check
49 because they erroneously interpret the skill cue to imply business traction. Analysis of the manipulation checks from
50 Study 1 and 2 suggest that this is not the case: a correspondence analysis of respondents between “*Accurate*
51 *Reporting of Failure*” and “*Skill Cue*” conditional on failure, suggest that respondents did not misinterpret the skill
52 cue. The chi-squared was 0.048 ($p = .827$) for Study 1 and 0.026 ($p = .841$) for Study 2. We found similar results
53 for the perception of success. A correspondence analysis between “*Accurate Reporting of Success*” and “*Skill Cue*”
54 conditional on success, shows no misinterpretation of the skill cue. The chi-squared was 0.374 ($p = .541$) for Study
55 1 and no respondents misinterpreted success for Study 2.
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3 further validate respondent pools by gauging their responses to previous successful and
4 unsuccessful crowdfunding campaigns. Our respondents mirrored the decisions of actual
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6 crowdfunding investors.¹²
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9 10 **Experimental Procedure**

11 The survey instrument includes the crowdfunding experiment and general questions about
12 respondents' investments and sociodemographic profiles. It also includes attention and
13 manipulation checks. The respondents first complete the Instructional Manipulation Check
14 (IMC; Oppenheimer et al., 2009). Next, we use manipulation checks to confirm that respondents
15 are 'treated'; i.e., they have seen and understood the treatment. These appear immediately after
16 the respondents record their investments decision but before the background questions. One
17 manipulation check asks about the outcomes of previous ventures and the other about
18 entrepreneurs' past achievements. We exclude respondents who failed these checks. We also
19 exclude respondents who did not meet 'sanity checks': (a) completion time is outside a range of
20 one standard deviation below or above the average, (b) reported personal details inconsistent
21 with their platform profile (e.g., age, educational background, or investment experience).
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37 The experiment runs as follows. Respondents are first informed about the object of the
38 study. On the next pages they are presented with the three sections: venture idea, team, and
39 investor discussion. To discourage searching the venture online, the anonymized pages are
40 presented as graphics (i.e., in png format). Afterward, respondents view the survey instrument
41 and answer a set of venture-related questions: whether they view it as an attractive opportunity,
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51 ¹² We identified two campaigns with similar attributes that were active in the same period. One campaign successfully
52 attracted investors and reached its funding target, while the other failed to do so. A pre-study of 246 respondents
53 shows full alignment with crowdfunding investors. Respondents found the successful campaign more attractive than
54 the failed campaign; a mean score of 3.84 versus 3.36, respectively ($p = .00$). Similarly, they invested more money
55 (59% more) in the successful campaign; a mean score of £383.46 versus £240.62, respectively ($p = .04$).
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3 consider investing, and, if so, how much they would invest. Subsequent questions cover their
4 investment and sociodemographic profiles, which are used as controls.¹³
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7 **Variables**

8
9 ***Dependent variables.*** We operationalize respondents' investment decisions using three
10 measures (Huang & Pearce, 2015). The first, *Investment Attractiveness*, captures the response
11 for the attractiveness of the investment opportunity using a five-point Likert scale ranging from
12 1 ("definitely unattractive) to 5 (definitely attractive). The second variable, *Amount Invested*,
13 reflects the investment amount reported by respondents (if any). We winsorize the data at the
14 95th percentile (£10,000) to mitigate the effect of outliers. Finally, we construct a third variable,
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Expected Investment, which is the product of the previous two measures.¹⁴

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Treatment variables. Treatment variables are dummy variables for the experimental
manipulations. The variable *Failure* equals one where the previous venture failed and zero if it
succeeded. The variable *Skill* equals one if the respondent is presented with a treatment indicating
entrepreneurial skill and zero otherwise. Finally, the variable *No Experience* equals one for the
treatment where the entrepreneur is a first-time entrepreneur and zero otherwise.

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Control variables. We include a vector of controls, namely *age*, *gender*, *education*
background, *employment status*, and *homeownership*, which serves as a proxy for wealth.

43 **Estimation**

44 To test the hypotheses, we estimated the following equation:
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¹³ Respondents are asked about the attractiveness of different facets of the opportunity, as well as their financial decision-making, previous private and professional investments, and crowdfunding experience. Respondents' risk aversion is assessed using a non-incentivized version of the multiple price list elicitation method (Holt & Laury, 2002). Finally, we collect sociodemographic profiles (e.g., age, gender, education, employment status, and location, as well as home ownership (which is a proxy for wealth)).

¹⁴ The product of *Amount Invested* and *Investment Attractiveness* is further adjusted in tranches of 20%, so that we account for 100% of the invested amount when participants answer "5" for investment attractiveness, 80% when they answer "4", and 20% when answering "1". Results are robust to alternative tranches.

$$Y_i = \alpha + \beta_N(\text{NoExperience}_i) + \beta_F(\text{Failure}_i) + \beta_{Sk}(\text{Skill}_i) \\ + \beta_{FSk}(\text{Failure}_i * \text{Skill}_i) + \bar{\delta}I(\text{Respondent's attributes})_i + \varepsilon_i$$

where Y_i is the investment decision of investor i (i.e., either investment attractiveness, amount, or expected investment). The baseline treatment is a serial entrepreneur whose previous venture succeeded, and a cue of entrepreneurial skill is unavailable. The constant term α captures the baseline effect. The coefficient β_N captures the difference between investor decisions concerning ventures of first-time entrepreneurs and the baseline case of a serial entrepreneur whose previous venture was successful. The coefficient β_F captures the difference between investor decisions for an investment where a serial entrepreneur's previous venture failed and their decision in the baseline case. The coefficient β_{Sk} captures the difference between investor's decisions for an investment where a skill cue is available for a serial entrepreneur, in comparison to the baseline case. The coefficient β_{FSk} captures the difference between the decision in the baseline case and decisions where the entrepreneur reports past failure and a cue of entrepreneurial skill is available. The vector of coefficients $\bar{\delta}$ captures the effect of respondents' relevant sociodemographic characteristics and is included in some models for robustness. Finally, ε_i represents the set of unobservable variables for investor i .

To test Hypothesis 1 (*Cue of Previous Entrepreneurial Outcome*), we focus on the coefficient β_F . We test the inequality $\beta_F < 0$, which compares the 'Failure without Skill Cue' treatment (β_F) with the baseline 'Success without Skill Cue.' If the inequality holds, it implies that investors discount entrepreneurs who previously failed (even if simply due to bad luck) compared to those who succeeded.

The test of Hypothesis 2 (*Rational Inference*) is stated by the inequality $\beta_{FSk} > 0$. In the case of serial entrepreneurs, the additional cue of entrepreneurial skill can change investors'

assessments of the current venture.¹⁵ Finally, for Hypothesis 3 (*Aversion to Failure*), we test the inequality $\beta_F + \beta_{FSk} < 0$.¹⁶ This implies investors discount serial entrepreneurs who previously failed, even when presented with a credible cue of entrepreneurial skill.

Respondents

In Study 1 we run the experimental procedure with a pool of respondents recruited through Amazon's Mechanical Turk (MTurk). We used MTurk because it has been used to study the early-stage investment decisions (Brooks et al., 2014; Kanze et al., 2018). Respondents were offered monetary compensation matching the remuneration for comparable tasks. In total, we recruited 627 respondents, 6% of whom failed the IMC. Approximately 15% and 40% failed the manipulation and sanity checks, respectively. The final sample consists of 269 respondents.¹⁷

Appendix D replicates the experiment for the UK, which has one of the most developed equity crowdfunding sectors. During 2019 the two leading platforms, Crowdcube and Seedrs, facilitated 424 investment rounds totaling over £224 million in funding to startups. The UK-based respondents were recruited through a well-accepted experiment platform Prolific (Peer et al., 2017). The responses suggest an average investment amount of £1,304, which falls in line with

¹⁵ As stated in Hypothesis 2 (note 7), we test an inequality comparing the marginal effect of having a skill cue for those who previously failed (left-hand side) versus those who previously succeeded (right-hand side); $[(Failure \& Skill Cue) - (Failure)] > [(Success \& Skill Cue) - (Success)]$. Given the regression specification, the left-hand term is captured by $[(Failure \& Skill Cue) - (Failure)] = (\beta_F + \beta_{Sk} + \beta_{FSk}) - (\beta_F)$. Because previous success is the baseline, the right-hand term amounts to $[(Success \& Skill Cue) - (Success)] = \beta_{Sk}$. The latter term cancels, leaving us with the inequality; $\beta_{FSk} > 0$.

¹⁶ Specifically, we compare the two treatments: $[(Failure \& Skill Cue)] < [(Success \& Skill Cue)]$. Given the regression specification, the term on the left-hand side is captured by the following: $[(Failure \& Skill Cue)] = \beta_F + \beta_{Sk} + \beta_{FSk}$. Because previous success is the baseline, the right-hand term is $[(Success \& Skill Cue)] = \beta_{Sk}$. The latter term cancels, leaving us with the inequality; $\beta_F + \beta_{FSk} < 0$.

¹⁷ We compare the excluded respondents to those included in the analysis. The two groups share the following key attributes: age, education, and risk profile. The excluded group has slightly fewer male respondents (60% versus 66%, p-value < .05) and homeowners (40% versus 47%, p-value < .05). Finally, we run the analysis using the full set of respondents (i.e., included and excluded) and the results are robust to those specifications.

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3 existing work (Di Pietro et al., 2018; Vulkan et al., 2016) and information reported by the UK
4 crowdfunding platforms.
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7 **Descriptive Statistics**

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9 Table 4 reports descriptive statistics for Study 1. The first two rows describe the dependent
10 variables. On average, the respondents view the investment opportunity as moderately attractive
11 (scoring 3.8 out of 5). The average investment of £626 is in line with that on Wefunder, a leading
12 crowdfunding platform with an average investment amount of £661 in 2018, and is slightly lower
13 than that reported in Bapna (2019). Respondents have an average age of 37 years old, and 74%
14 have a college education. The average risk profile of MTurk respondents is 1.4 out of 5, and
15 approximately half (48%) own their homes. The proportion of respondents who are female is
16 43%.¹⁸ Table 5 presents respondent characteristics per condition.
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27 **Main Results**

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29 Table 6 presents the results for Study 1. All specifications are OLS regressions with robust
30 standard errors. The models estimate investor decisions: *Investment Attractiveness* (Model 6.1),
31 *Investment Amount* (Model 6.2), and *Expected Investment* (Model 6.3), and these are each
32 repeated in Models 6.4 to 6.6 while controlling for respondents' attributes.
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38 *** INSERT TABLES 4, 5 & 6 AND FIGURE 2 HERE ***
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41 Before turning to the results concerning the formal hypotheses, we consider investors'
42 assessments of first-time versus serial entrepreneurs. Given the baseline, the coefficient β_N
43 captures the difference between having no previous entrepreneurial experience and having a
44 previously successful venture. The coefficient is negative, and is not statistically different from
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54 ¹⁸ Female investors account for 27% of investors on CrowdCube, 21% on Seedrs, and 20% on Fundedbyme
55 (Mohammadi & Shafi, 2018; Vismara, Benaroio & Carne, 2017).
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3 zero across all models ($p = .20$, $p = .25$ and $p = .21$, in Models 6.1, 6.2, and 6.3, respectively). We
4
5 now turn to whether investors' decisions are sensitive to cues about past outcomes and skills.
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8 For Hypothesis 1 we test the inequality $\beta_F < 0$. In Model 6.1, the coefficient is negative
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10 and statistically significant (one-tailed test, $p < .05$). This represents a drop in investment
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12 attractiveness of about 0.35, or approximately 9% less than in the case of the baseline treatment.
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14 In Model 6.2, the coefficient is negative and statistically significant (one-tailed test, $p = .05$).
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16 Investors discount serial entrepreneurs who previously failed (compared to those who succeeded)
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18 by £460, which constitutes 61% of the baseline. In Model 6.3, the coefficient is negative,
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20 statistically significant (one-tailed test, $p < 0.05$), and of notable magnitude (a discount of £376,
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22 or 61% of the baseline). These results support Hypothesis 1.
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27 Next, we test Hypothesis 2, which is captured by the inequality $\beta_{FSk} > 0$. In Model 6.1, the
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29 coefficient is positive as hypothesized, but it is not statistically significant (one-tailed test, $p = .23$).
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31 Investors' assessments of a venture's attractiveness do not rise in the presence of a skill cue.
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33 Analysis of the investment amount (Model 6.2) shows a positive and significant coefficient (one-
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35 tailed test, $p < .05$). The impact on investment amount is noteworthy: the skill cue is associated
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37 with an increase of £828, which overturns the negative main effect of the previous-outcome cue.
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39 Similarly, the coefficient in Model 6.3 is positive and significant (one-tailed test, $p < .05$) and
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41 represents a substantial increase of £702. The results lend partial support to Hypothesis 2.
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46 In Figure 2, we set out the hypothesized interaction between the two cues. Panel A is
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48 informed by Model 6.1. In this panel, we see that investment attractiveness decreases when
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50 investors face a serial entrepreneur who previously failed rather than succeeded. The effect is
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52 attenuated in the presence of a skill cue, as reflected in the comparison of the dashed blue line
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54 (skill cue not available) with the solid red one (skill cue available). Panel B reveals the nuanced
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3 impact of skill cues on the investment amount (Model 6.2). The gap between the solid red and the
4 dashed blue lines is the marginal benefit of additional information about skills and is higher for
5 serial entrepreneurs who previously failed than those who previously succeeded. Panel C offers
6 similar insights regarding the expected investment amount (Model 6.3).¹⁹
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12 We shift perspective from rational inference to failure aversion. The first two hypotheses
13 test for consistency with a view of investors as making rational inferences. We now test the
14 alternative view delineated in Hypothesis 3, where the investor is failure averse. We ask whether
15 such investors discount serial entrepreneurs who previously failed, even in the presence of a skill
16 cue. The test is captured by $\beta_F + \beta_{FSk} < 0$. The hypothesis is not supported. In Model 6.1, the sum
17 of the coefficients is negative, as hypothesized, but it is not statistically significant (one-tailed test,
18 $p = .16$). In Models 6.2 and 6.3, the sum of the coefficients is positive, contrary to the hypothesis,
19 and insignificant (one-tailed tests, $p = .78$ and $p = .79$, respectively). There is no support for the
20 view of failure aversion depicted in Hypothesis 3.
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33 Finally, in Models 6.4–6.6, we repeat the analyses while controlling for the respondent
34 characteristics of age, education, gender, homeownership, and risk propensity. The coefficients
35 retain the sign and statistical significance seen in the earlier models. Hypothesis 1 is fully
36 supported, Hypothesis 2 is supported for *Investment Amount* and *Expected Amount*, and
37 Hypothesis 3 is not supported. The magnitude of the effects is at least as strong as in the models
38 without controls.
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46 **Robustness Tests**

47 We run a set of robustness tests, and these are reported in the Appendices. In Appendix C, we
48 address alternative explanations. One concern we have is that our results are driven by compassion
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55 ¹⁹ Results are robust to testing the outcome-skill interaction using a two-way analysis of variance (ANOVA).
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3 for failed founders. We address this using charity donation as a proxy for compassion. We also
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5 control for educational and employment experience to address the concern that homophily drives
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7 investors' decisions. The results are robust to these specifications. Finally, we replicate the
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9 findings using UK-based respondents recruited via the Prolific survey platform used in recent work
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11 (Peer et al., 2017). The results are contained in Appendix D.
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14 **Discussion**

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16 Study 1 lends support to the view that investors rationally infer skill using all available information
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18 (Hypothesis 2) while rejecting the alternative view that investors are irrationally averse to failure
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20 (Hypothesis 3). Taken together, the results of this study substantiate our predictions that a credible
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22 skill cue can reshape investors' assessments of serial entrepreneurs.
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26 We conduct two additional studies to further investigate our conceptual framework. These
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28 address two questions regarding the information presented to investors. In Study 2, we look at the
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30 baseline information to which the additional cue is benchmarked. In Study 3, we examine the
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32 nature of the additional cue.
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35 **STUDY 2**

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37 We introduce a 'non-skill' cue as the baseline manipulation. Recall, in Study 1, we report that the
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39 presence of a skill cue is associated with greater investment. It could be the case that the findings
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41 confound two different explanations. The results could be driven by the provision of a credible
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43 skill cue, as we hypothesize (here the 'info-about-skill' explanation) or may simply reflect a
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45 preference for additional information about the entrepreneur, regardless of their skill (here, the
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47 'info-about-the-entrepreneur' explanation). We seek to discern between these explanations in
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49 Study 2.
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53 The design of Study 2 tackles this issue. It follows a design similar to Study 1 and uses the
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55 'Forbes 30 Under 30' list as a credible cue of entrepreneurial skill. The two studies differ in the
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3 baseline to which they benchmark the skill cue. Whereas Study 1 benchmarks a no-information
4
5 baseline scenario, Study 2 benchmarks a scenario with a non-skill cue.²⁰ It compares the effect of
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7 the skill cue to the effect of additional, non-skill-related information about the entrepreneur. This
8
9 design aids in addressing the ‘info-about-the-entrepreneur’ explanation and hence offers further
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11 support to the hypothesized ‘info-about-skills’ explanation.
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14 15 **Experimental Design and Procedure**

16 Our experimental design and procedure here follow Study 1, with two notable differences. First,
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18 in line with our hypotheses, in Study 2, we focus on serial entrepreneurs and thus no longer include
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20 the fifth manipulation concerning first-time entrepreneurs. It follows a 2x2 randomized, between-
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22 subjects design. A treatment consists of controlled manipulation of (a) the outcome of the previous
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24 venture (failure, success) and (b) the additional informational cue (skill cue, non-skill cue). It is
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26 the latter manipulation that constitutes the second difference from the prior study. In Study 1, our
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28 additional information manipulation consisted of whether the skill cue is available or unavailable.
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30 In Study 2, the manipulation concerns whether the available cue is skill or non-skill related.
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35 We design a non-skill cue that meets the following criteria: (a) it is commonly used
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37 information about the entrepreneur, (b) that does not constitute a credible signal of skill, and (c)
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39 uses a similar structure and amount of information as the skill cue does. We draw on past work to
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41 identify cues that meet criteria (a) and (b). Existing studies suggest that entrepreneurs often self-
42
43 proclaim their achievements, energy, and commitment to the business. Such self-proclaimed
44
45 passion is common among entrepreneurs but does not constitute a credible signal of skill (Cardon
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50 ²⁰ In Study 2 we changed the baseline such that it includes additional information about the entrepreneur, but not about
51 their skill. The baseline changes from [(*past outcome*)] to [(*past outcome*),(*non-skill cue*)]. The difference between
52 Study 1 and 2 can be summarized as follows: Study 1: benchmarking [(*past outcome*),(*skill cue*)] to [(*past*
53 *outcome*),(*no info*)]. Study 2: benchmarking [(*past outcome*),(*skill cue*)] to [(*past outcome*),(*non-skill cue*)]. Because
54 all scenarios in Study 2 include a cue about the entrepreneur, it controls for the ‘info-about-the-entrepreneur’
55 explanation and better tests for the ‘info-about-skills’ explanation.
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3 et al., 2017; Chen et al., 2009; Li et al., 2017).²¹ For criteria (c), we craft the non-skill cue such
4 that the text length and grammatical structure are comparable to that of the skill cue (Mell et al.,
5 2014). The non-skill cue is 44 words, and the skill cue 47 words long. The non-skill cue consists
6 of the founder stating: “I was fully committed to *OtherDining* development in the digital dining
7 out business. I have always been passionate about digital platforms and curious about the
8 startups’ world since my university days. I was very excited about the opportunity I have had of
9 leading *OtherDining*.”

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19 **Descriptive Results.** Respondents recruited on the Prolific experiment platform were pre-screened
20 for employment and investment experience (van Balen et al., 2019). We excluded 29.2% and
21 20.6% of respondents who failed sanity and manipulation checks and retained 140 respondents.²²
22 Table 7 reports descriptive statistics, and these are in line with Study 1. The first two rows describe
23 the dependent variables. The respondents view the investment opportunity as moderately attractive
24 (4.91 out of 7) and invest an average of £1,421. Respondents are, on average, 43 years old, 76%
25 have at least a college degree, and their risk profile is conservative (a score of 1.27 out of 5).
26 Approximately 65% of respondents are homeowners. The proportion of female respondents is
27 44%, which is somewhat higher than in equity crowdfunding generally. Table 8 presents
28 respondent characteristics per condition.

41 42 **Main Analysis**

43 We report the results of Study 2 in Table 9. All specifications are OLS regressions with robust
44 standard errors. We begin with investors’ assessments of *Investment Attractiveness* (Model 9.1),
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51 ²¹ While passion does not convey skill or preparedness, investors may favor founders who exhibit passion, in addition
52 to skill (Cardon et al., 2017; Chen et al., 2009). Hence, our tests offer a conservative estimate of the skill cue.

53 ²² We compare the excluded respondents to those included in the analysis. The two groups share the following key
54 attributes: education, home ownership, and risk profile. The respondents in the excluded group had fewer males
55 (45% versus 56%, p-value < .01) and were slightly younger (39 versus 42 years old, p-value < .01). Finally, we ran
56 the analysis using the full set of respondents (i.e., included and excluded) and the results are robust.
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3 *Investment Amount* (Model 9.2), and the product of the two, *Expected Investment* (Model 9.3).
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5 Models 9.4–9.6 repeat Models 9.1–9.3 while controlling for respondent attributes.
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8 *** INSERT TABLES 7, 8, & 9 AND FIGURE 3 HERE ***
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10 For Hypothesis 1 we test the inequality $\beta_F < 0$. In terms of investment attractiveness
11 (Model 9.1), the sign of the coefficient is negative, as hypothesized. We test the inequality further
12 and find the hypothesized effect is statistically significant (one-tailed test, $p = .001$). The magnitude
13 of the effect is notable; attractiveness drops by approximately 0.90 out of 7 points, approximately
14 17% of the baseline treatment. Our findings are similar concerning the investment amount (Model
15 9.2); the coefficient is negative and statistically significant (one-tailed test, $p = .036$). The
16 magnitude of the effect on investment amount is substantial. Investors discount serial
17 entrepreneurs who previously failed compared to those who succeeded by £1,364.50 (i.e., 63% of
18 the baseline). Our findings concerning the expected investment yields (Model 9.3) are similar; the
19 coefficient is negative and significant (one-tailed test, $p = .028$), and the effect is notable (a discount
20 of £1,210 or 66% of the baseline). Consistent with previous studies, the results support our
21 Hypothesis 1.
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38 Next, we test Hypothesis 2 using a non-skill cue as a baseline. In Model 7.1, the coefficient
39 β_{FSk} is positive, as hypothesized, and statistically significant (one-tailed test, $p = .037$). The impact
40 on investment attractiveness is 0.785 out of 7 points, 14.5% of the baseline treatment. That is,
41 investors presented with a credible cue of entrepreneurial skill assess the venture more favorably
42 than those faced with a visible but not credible cue. Analysis of the investment amount (Model
43 9.2) yields consistent results. The coefficient is positive and significant (one-tailed test, $p = .040$),
44 and the impact on the investment amount is substantial; a skill cue is associated with an increase
45 of £1,760.60 or 81% of the baseline. We find a similar result for the expected investment (Model
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3 9.3). The coefficient is positive and significant (one-tailed test, $p = .038$) and reveals an increase of
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5 £1,467.50 or 80% of the baseline treatment. The results lend support to Hypothesis 2.
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8 In Figure 3, we highlight the value of a skill cue that is not only visible but also credible.
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10 In Panel A, the dashed blue line captures investor assessments of investment attractiveness with a
11 non-skill cue. The additional information (which is visible yet not credible) has little impact
12 beyond information about past outcomes. That is, a serial entrepreneur who previously failed is
13 deeply discounted compared to one who previously succeeded. In contrast, the solid red line
14 (which plots investors' assessments with a credible skill cue) tells a different story. The red line
15 has a gentle slope indicating that, with a credible skill cue, investments are similarly attractive,
16 irrespective of past outcomes. These patterns are consistent with investors making rational
17 inferences by incorporating all additional credible information, as delineated in Hypothesis 2.
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19 Panels B and C reveal a similar pattern for the impact of a skill cue on investment amount (Model
20 7.2) and expected amount (Model 9.3), respectively.
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33 Finally, we tested the alternative, that the investor is failure averse, as reflected in
34 Hypothesis 3. The test is captured by $\beta_F + \beta_{FSk} < 0$. Analysis of investment attractiveness (Model
35 9.1) reveals the sum of the coefficients is negative, and the inequality is statistically insignificant
36 (one-tailed test, $p = .35$). As for investment amount and expected investment (Models 9.2 and 9.3,
37 respectively), we observe the sum of the coefficients is positive and with no statistical support
38 (one-tailed tests, $p = .73$ and $p = .69$, respectively). These results do not support Hypothesis 3.
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47 Finally, Models 9.4–9.6 replicate Models 9.1–9.3, controlling for respondents'
48 characteristics. The sign and significance are fully in line with earlier analyses. Moreover, the
49 magnitude of the hypothesized effects remains unchanged.
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Discussion

There is strong support for Hypothesis 1 and 2 across different measures and regression specifications. There is no support for Hypothesis 3. Taken together, these findings indicate that investors make inferences based on credible cues of entrepreneurial skill rather than merely on additional (non-credible) information about the entrepreneur.

STUDY 3

Study 3 explores the impact of an informational cue about luck instead of a cue about skill. Our hypotheses focus specifically on the impact of additional information about entrepreneurial skills, as delineated in the observational framework (Panel B or Table 1) and tested in Studies 1 and 2 above. For completeness, in Study 3, we explore the impact of an additional informational cue that directly pertains to the luck experienced by the entrepreneur.

Before we turn to the analysis, we note that the impact of a luck cue does not mirror that of a skill cue. In Appendix A, we offer a detailed explanation by deriving an observational framework that mimics Panel B in a world where investors *sometimes* observe a luck cue (rather than a skill cue). The takeaway is that a luck cue is inherently less diagnostic than a skill cue. The reasoning is as follows. Among those who report a credible skill cue, the level of skill is, by definition, substantial. That is not necessarily the case, however, among those who experienced bad luck. Many skilled entrepreneurs may fail due to misfortune, but there could also be entrepreneurs with little or no skill who would have failed anyway. Hence, investors cannot infer skill even in the presence of a credible luck cue. It follows that, contrary to our predictions for a skill cue, the investment decision would not be sensitive to a luck cue.

Experimental Design and Procedure

The experimental design and procedure in Study 3 follow a 2x2 randomized, between-subjects design. We replace the additional skill cue with a luck cue. Study 3 consists of controlled

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3 manipulation of (a) the outcome of the previous venture and (b) the additional luck cue. As before,
4 we introduce the manipulations in the Q&A and resumé sections. Past-outcome manipulations
5 remain unchanged, as does the baseline scenario, which consists of an additional cue that does not
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pertain to skill.

Luck Cue. We explore a luck cue that meets the following criteria: (a) a visible and credible signal of an unexpected external event that impacts the business activity; (b) is beyond the founder's control; (c) follows commonly used information about such external events; and (d) has a similar structure and amount of information as the non-skill cue. We designate three possible luck-cue events: the Brexit referendum, the global Dyn cyberattack, and an E. coli outbreak.

Based on the results of a validation test, we use the 2016 E. coli outbreak (*E Coli*) as a proxy for luck.²³ Our luck cue refers to an E coli outbreak (*E Coli*) which took place in 2016. During that year, the UK experienced an outbreak of E. coli O157 infection, with symptoms varying from the mild to the severe. From this event, we design cues for favorable and less-favorable luck. The luck cues are in the form of a statement that the infection spread through restaurants (supermarkets) and resulted in a sudden and unexpected negative (positive) impact on the past venture's operations.

Descriptive Results

The respondents were recruited via Prolific, and following prior studies, we screen for employment and investment experience (van Balen et al., 2019). We exclude those who failed the sanity and manipulation checks, resulting in a sample of 130 respondents.²⁴

²³ The cues were developed in 2019, well before COVID-19 was declared a pandemic by WHO (March 2020). Appendix B.2. reports the validation tests.

²⁴ We compare the excluded and included respondents. The two groups are similar on the following key attributes: gender, home ownership, and risk profile. The excluded group was slightly younger (39 versus 42 years old, p-value < .001) and consisted of fewer college-degree holders (65% versus 80%, p-value < .01). We ran the analysis using the full set of respondents (i.e., included and excluded) and the results remain robust.

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3 We report our descriptive statistics in Table 10. The respondents view the opportunity as
4 moderately attractive (5 out of 7 points) and invest an average of £1,415. Respondents are, on
5 average, 44 years old, 81% have at least a college degree, 71% are homeowners, and with a
6 conservative risk profile (1.43 out of 5 points). Female respondents account for 51%, which is
7 somewhat higher than the rate on equity crowdfunding platforms generally. The statistics are in
8 line with Studies 1 and 2.
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12 *** INSERT TABLES 10 & 11, FIGURE 3 HERE ***
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14 15 16 **Main Analysis**

17 In Table 11, we report the results for Study 3. Because we predict the effect of a skill cue rather
18 than a luck cue in our hypotheses, the table does not report formal tests of these. The coefficient
19 on *Failure* is negative and statistically significant across all models. Consistent with Studies 1 and
20 2, investors discount entrepreneurs who previously failed where no additional information is
21 available. The coefficient on *Luck Cue* is statistically insignificant across the six models. We
22 observe similar results for the interaction effect: the coefficient on *Failure * Luck Cue* is
23 statistically insignificant across the models. In sum, we find that investment patterns are not
24 sensitive to the availability of a credible luck cue.
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39 In Figure 4, Panels A, B, and C are informed by Models 11.1, 11.2, and 11.3, respectively.
40 These illustrate our finding that the luck cue does not have a (statistically) significant effect on
41 investor assessment of investment attractiveness or the investment amount and expected
42 investment. The figure illustrates that a luck cue is less informative than a skill clue about
43 entrepreneurial skills.
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50 51 **Discussion**

52 For purposes of completeness, in Study 3, we analyze the impact of a credible luck cue. Across
53 the three dependent variables, we find that investment patterns are not sensitive to the cue. As
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3 detailed in Appendix A, this is because even in the presence of a credible luck cue, uncertainty
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5 remains about the entrepreneur's skill.
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7 8 **DISCUSSION AND CONCLUSION**

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10 In this study, we investigate the assessment by investors of serial entrepreneurs. Failure is
11 the most common outcome of entrepreneurial ventures (Crawford et al., 2015; Kerr & Nanda,
12 2009; Scherer et al., 2000). However, we know little about how critical resource providers (such
13 as crowdfunding investors) judge entrepreneurs' past experiences. If investors believe failure is
14 always due to a lack of skill, this may block skilled yet once-unlucky entrepreneurs from further
15 entrepreneurship. Accordingly, we study investors' perceptions of failure and its root causes; skill
16 and luck. We conduct three experimental studies in the setting of equity crowdfunding to advance
17 our understanding. Our findings suggest that investors are not failure averse. Rather, they utilize
18 all credible informational cues to make inferences about entrepreneurial skills and hence the merits
19 of future investments.
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33 Our study contributes to the literature in four ways. First, we shed light on investors'
34 assessments of past business failures. Among those who pursue entrepreneurship, many have
35 launched a venture that subsequently failed. We explore the implications of serial entrepreneurs
36 who previously failed (rather than succeeded) to the resource-acquisition literature. Whereas the
37 literature assumes failure is the inverse of success (Eisenhardt & Schoonhoven, 1990; Hochberg
38 et al., 2014), we advance the notion that past failure conveys an ambiguous signal of skill (see also
39 Pfarrer et al., 2010). We provide empirical support for our theoretical contribution. To the best of
40 our knowledge, ours is among the first studies to test whether investors exhibit 'failure aversion.'
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42 Our experimental study discerns failure aversion according to our conceptual framework and the
43 possibility of a credible signal of entrepreneurial skill. We distinguish between the root causes of
44 failure as a lack of skill or a lack of luck.
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3 Second, our insights align with, and contribute to, the experimental capitalism literature
4 (Kerr et al., 2014; Klepper, 2015). A core insight of this literature is that failure need not imply
5 low skill. In fact, at the macro level, the process of creative destruction unfolds if and only if there
6 are skilled entrepreneurs who continuously experiment with different ventures. Many of the
7 ‘experiments’ will fail through no fault of the entrepreneur. To sustain an experimental dynamic,
8 skilled entrepreneurs must not stop experimenting. The institutional and micro-level factors
9 supporting such dynamics are the focus of experimental capitalism studies (Eberhart et al., 2017).
10 A strong aversion to failure can impede innovative dynamics and decrease the benefit of
11 entrepreneurial experience on an individual and social level (Kerr et al., 2014; Landier 2005).²⁵ In
12 other words, the ability of entrepreneurs to continuously experiment is contingent on whether they
13 are discounted when they fundraise for a new venture. We contribute to this literature by
14 documenting that investors are not averse to failed entrepreneurs and, in so doing, shed light on an
15 important micro-level mechanism that underlies experimental capitalism.
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33 Third, our work joins a broader effort to incorporate luck into the management literature
34 (Denrell & Liu, 2012; Frank, 2016; Liu & De Rond, 2016). Luck drives the asymmetry seen in
35 assessing past outcomes. By recognizing misfortune (i.e., bad luck) in our conceptual framework,
36 we show past entrepreneurial failure need not imply a lack of entrepreneurial skill. We focus on
37 the impact of additional information about skill, primarily because credible luck cues are less
38 common. The COVID-19 pandemic changed this and constitutes a cue of bad luck that is indeed
39 credible (i.e., an external event with adverse business effects beyond an entrepreneur’s control).
40 We expect there will be growing academic interest in the impact of luck cues. Fortunately, our
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53 ²⁵ The indirect costs of failure aversion are highlighted by Kerr et al., (2014: 29): “Even if direct costs are small,
54 significant indirect costs like a stigma of failure (Landier, 2005) may still prevent entrepreneurs from pursuing
55 otherwise valuable tests if they only have a 10 percent chance to succeed.”
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3 work offers relevant insights on the topic. According to our theoretical framework (Table 1, Panel
4 C) and empirical findings (Study 3), an informational cue of bad luck, even when credible, is not
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6 enough to dissipate the noise associated with past failure. Among those who experienced
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8 misfortune are low-skill entrepreneurs who would have failed anyway. Indeed, this insight shapes
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10 how investors and entrepreneurs view the COVID-19 fallout. CB Insight, a major source of startup
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12 information, notes that:
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17 The first half of 2020 has been defined by the Covid-19 pandemic, which saw the downfall of many
18 iconic retailers as well as a range of startups that faltered amid a global lockdown [...] The
19 pandemic hasn't only been to blame for the ends of these startups, however. Some of these failed
20 companies were facing problems far before the crisis, from over-promised software to stiff
21 competition to shady business practices.²⁶
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24 That is, among those who were impacted by Covid-19, there are many individuals of limited
25 entrepreneurial skill who were destined to fail. This suggests that failed entrepreneurs may point
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27 to the pandemic as the root cause of their failure, even when that is not necessarily the case. Our
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29 study speaks to this point directly: we present well-articulated conceptual and observational
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31 frameworks that explain why a luck cue is not as informative as a skill cue.
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36 Fourth, we add to the crowdfunding literature (Dushnitsky & Zunino, 2019). Recent
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38 evidence indicates that equity crowdfunding is attractive to serial entrepreneurs (Di Pietro et al.,
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40 2018; Blaseg et al., 2020). Our findings complement other studies assessing the 'wisdom' of the
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42 crowd in different crowdfunding settings (Iyer et al., 2015; Mollick & Nanda, 2015) and further
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44 highlight the appeal to serial entrepreneurs.
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47 Our study has boundary conditions that open opportunities for future work. First, we focus
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49 on investors' assessments of entrepreneurs' past experiences. We know entrepreneur-specific cues
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55 ²⁶ see "2020 SECOND UPDATE (8/18/20)" at <https://www.cbinsights.com/research/startup-failure-post-mortem/>
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3 are important during the earliest stages (Huang & Pearce, 2015). However, the effectiveness of
4 these clues diminishes as the venture matures and there are clearer performance cues (Hallen,
5 2008). Future work can explore whether the interplay between previous-outcome cues and skill
6 decays as the venture matures. Second, our study explores investor reactions to entrepreneurs who
7 previously failed. Future work could go beyond failure and study other sources of negative
8 sentiment that may affect evaluations. For example, investors may respond negatively to founders
9 from certain groups based on, for example, gender or race when evaluating their ventures (Kanze
10 et al., 2018; Thébaud, 2015). Future research can explore whether credible skill cues dissipate the
11 negative effect.
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24 Third, our context is equity crowdfunding. Many early-stage entrepreneurs acquire
25 resources through crowdfunding, and almost one in five successful unicorns in the UK utilized
26 equity crowdfunding (Beahurst, 2018). Further research can explore generalizability to other
27 investors (e.g., VCs). Fourth, we focus on two facets relevant to serial entrepreneurs: past
28 outcomes and skill cues. Scholar can study other facets, such as venture longevity (Parker, 2013)
29 or the number of entrepreneurial attempts (Fontana et al., 2016). Finally, we adopt a binary view
30 of skill: individuals possess skills either above or below a threshold level. We carefully document
31 the use of “Forbes 30 under 30” as a skill proxy. We are mindful that in the entrepreneurship
32 domain, there are other common sources of third-party certification such as an Ivy-league MBA
33 or high-status employer like Google (Bernstein et al., 2017). Future research could explore nuances
34 in skill-cue credibility; moderate skill cues may not be sufficiently credible to undo the effect of
35 past failure. Scholars can also revisit the role of learning and luck in shaping entrepreneurial skills
36 (Eggers & Song, 2015).
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Our results have implications for entrepreneurs and platform owners. At the seed stage, entrepreneurs may be reluctant to disclose past failings. We show that disclosure of failure is not detrimental in the presence of an adequate cue of skill. We note that crowdfunding platforms face an opportunity to increase transaction volumes by including serial entrepreneurs and introducing mechanisms for reporting credible skill cues.

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Table 1. The Interplay Between Entrepreneurial Skill and Past Outcomes

<i>Panel A – Conceptual Framework</i>			<i>Panel B – Observational Framework</i>		
What Are the Theoretical Drivers of Success and Failure?			What Do Prospective Investors Observe?		
Skill	Low Skill	High Skill	High Skill Cue	Not Available	Available
Luck			OUTCOME Cue		
Bad Luck	[A1] FAILURE	[A2] FAILURE	PAST SUCCESS	[B1] High Skill	[B2] High Skill
Good Luck	[A3] FAILURE	[A4] SUCCESS	PAST FAILURE	[B3] Low or High Skill	[B4] High Skill

Panel C: Inferring from Observational Framework in Light of Conceptual Framework

Investors observe about <i>past</i> startup	Observational (Panel B cell)	Conceptual (Arise due to Panel A cell)	Rational Inferences about skill	Likely investment in <i>future</i> startup
<ul style="list-style-type: none"> Success Skill cue unavailable 	[B1]	[A4]	High skill	Invest in new startup
<ul style="list-style-type: none"> Success Skill cue available 	[B2]	[A4]	High skill	Invest in new startup
<ul style="list-style-type: none"> Failure Skill cue unavailable 	[B3]	[A1], [A2] or [A3]	Low or High skill	Unlikely to invest in new startup
<ul style="list-style-type: none"> Failure Skill cue available 	[B4]	[A2]	High skill	Invest in new startup

Table 2. The Alternative Views on Failure Evaluation

Investor ‘type’	‘Rational Inference’	‘Failure Aversion’
Focus	Guided by all available credible cues	Guided by information about past outcome
Inference about skill	Pr(high skill) = $fn(\text{past outcome, skill cue})$ <ul style="list-style-type: none"> Rationally making inferences derived from the conceptual framework (Table 1, Panel A): Yes. 	Pr(high skill) = $fn(\text{past outcome})$ <ul style="list-style-type: none"> Rationally making inferences derived from the conceptual framework (Table 1, Panel A): No. Investors exhibit failure aversion. They ignore credible cues of high skill in the case of a previous failure.
Investment decisions	Investment decisions guided by all available credible cues Pr(Investment) = Pr(skill = high) = $fn(\text{past outcome, skill cue})$	Investment decisions guided solely by past outcome Pr(Investment) = Pr(skill = high) = $fn(\text{past outcome})$
Test predicted by Hypothesis	Hypothesis 2	Hypothesis 3

Table 3. Treatment Overview: The Hypothesized Informational Cues in the Investor Discussion Section

Manipulation	Cue regarding Entrepreneurial Skill: <i><u>Not Available</u></i>	Cue regarding Entrepreneurial Skill: <i><u>Available</u></i>
Cue regarding Past Outcome: <i><u>Success</u></i>	<p><i>Q1 How do you plan to expand your employee base?</i></p> <p><i>Q2: What happened to your previous startup?</i></p> <ul style="list-style-type: none"> ○ Failure ● Success <p>Thanks for your question. I worked hard to launch and grow OtherDining. Ultimately, the startup was successfully sold for 11 times the amount invested in it. On a personal note, I have learned a lot from my experience with OtherDining.</p> <p><i>Q3. How will you react if other players start copying your business model?</i></p> <p><i>Q4. Will you develop an Android-compatible version?</i></p>	<p><i>Q1 How do you plan to expand your employee base?</i></p> <p><i>Q2: What happened to your previous startup?</i></p> <ul style="list-style-type: none"> ○ Failure ● Success <p>Thanks for your question. I worked hard to launch and grow OtherDining. Ultimately, the startup was successfully sold for 11 times the amount invested in it. On a personal note, I have learned a lot from my experience with OtherDining and was proud to be named as part of Forbes' prestigious '30 Under 30' list of promising European entrepreneurs thanks to it.</p> <p><i>Q3. How will you react if other players start copying your business model?</i></p> <p><i>Q4: Will you develop an Android-compatible version?</i></p>
Cue regarding Past Outcome: <i><u>Failure</u></i>	<p><i>Q1 How do you plan to expand your employee base?</i></p> <p><i>Q2: What happened to your previous startup?</i></p> <ul style="list-style-type: none"> ● Failure ○ Success <p>Thanks for your question. I worked hard to launch and grow OtherDining. Ultimately, the startup ran out of business. On a personal note, I have learned a lot from my experience with OtherDining.</p> <p><i>Q3. How will you react if other players start copying your business model?</i></p> <p><i>Q4: Will you develop an Android-compatible version?</i></p>	<p><i>Q1 How do you plan to expand your employee base?</i></p> <p><i>Q2: What happened to your previous startup?</i></p> <ul style="list-style-type: none"> ● Failure ○ Success <p>Thanks for your question. I worked hard to launch and grow OtherDining. Ultimately, the startup ran out of business. On a personal note, I have learned a lot from my experience with OtherDining and was proud to be named as part of Forbes' prestigious '30 Under 30' list of promising European entrepreneurs thanks to it.</p> <p><i>Q3. How will you react if other players start copying your business model?</i></p> <p><i>Q4: Will you develop an Android-compatible version?</i></p>
Cue regarding Past Outcome: <i><u>No Experience</u></i>	<p><i>Q1 How do you plan to expand your employee base?</i></p> <p><i>Q2: How will you react if other players start copying your business model?</i></p> <p><i>Q3. Will you develop an Android-compatible version?</i></p>	

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Table 4. Descriptive Statistics of Study 1

Variable	Obs	Mean	Std. Dev.	Min	Max
Investment Attractiveness	269	3.77	0.95	1	5
Amount Invested	269	625.96	1,393.88	0	5,000
Expected Amount	269	526.78	1,194.97	0	5,000
Age	269	36.52	10.21	20	71
College Education or Higher	268	0.74	0.44	0	1
Risk Propensity	269	1.38	1.36	0	5
Owns Home	267	0.48	0.50	0	1
Male	268	0.67	0.47	0	1

Table 5. Descriptive Statistics of Study 1 by Condition

Respondents	Success No Cue	Failure No Cue	Success Skill Cue	Failure Skill Cue
Age	36.935	37.327	35.117	37.375
College education	0.758	0.727	0.729	0.750
Risk Propensity	2.468	2.091	2.217	2.643
Owns Home	0.500	0.444	0.467	0.589
Male	0.650	0.655	0.683	0.709
N	62	55	60	56

Note: F-tests show no significant differences across conditions for age, college education, risk propensity, owns home, and male.

Table 6. Experimental Results of Study 1

	(6.1)	(6.2)	(6.3)	(6.4)	(6.5)	(6.6)
	<i>Investment Attractiveness</i>	<i>Amount Invested</i>	<i>Expected Amount</i>	<i>Investment Attractiveness</i>	<i>Amount Invested</i>	<i>Expected Amount</i>
Failure	-0.342* (0.184)	-459.5* (220.5)	-376.0* (177.2)	-0.324* (0.192)	-418.2* (215.2)	-344.7* (173.7)
Skill cue	-0.004 (0.156)	-201.1 (264.6)	-146.3 (222.8)	0.002 (0.157)	-185.1 (263.0)	-135.3 (222.6)
Failure * Skill cue	0.173 (0.250)	828.6* (367.8)	702.1* (314.2)	0.186 (0.254)	764.6* (372.5)	655.7* (321.0)
No Experience	-0.054 (0.197)	-200.1 (281.3)	-126.5 (240.0)	-0.088 (0.197)	-275.1 (279.8)	-184.9 (239.0)
Constant	3.887*** (0.106)	756.5*** (195.4)	615.8*** (157.3)	4.432*** (0.311)	540.0 (394.4)	471.9 (340.8)
Respondent's attributes	No	No	No	Yes	Yes	Yes
R^2	0.019	0.024	0.024	0.066	0.049	0.046
N	269	269	269	265	265	265
<i>Test of Hypothesis 1:</i> $\beta_F < 0$	0.033*	0.019*	0.018*	0.047*	0.027*	0.024*
<i>Test of Hypothesis 2:</i> $\beta_{FSK} > 0$	0.230	0.013*	0.013*	0.233	0.021*	0.021*
<i>Test of Hypothesis 3:</i> $\beta_F + \beta_{FSK} < 0$	0.159	0.789	0.790	0.197	0.748	0.756

Notes Robust standard errors in parentheses. Respondent's Attributes are Age, College education or higher, Risk Propensity, Owns home, and Male. We report significance levels for one-tailed tests for hypothesized effects.

Significance levels: + $p < 0.1$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$

Table 7. Descriptive Statistics of Study 2

Variable	Obs	Mean	Std. Dev.	Min	Max
Investment Attractiveness	140	4.91	1.32	1	7
Amount Invested	140	1,421.11	2,977.73	0	10,000
Expected Amount	140	1,156.74	2,452.74	0	10,000
Age	136	43.21	12.54	22	78
College Education or Higher	140	0.76	0.43	0	1
Risk Propensity	140	1.27	1.34	0	5
Owns Home	140	0.65	0.48	0	1
London	140	0.05	0.22	0	1
Male	140	0.56	0.50	0	1

Table 8. Descriptive Statistics of Study 2 by Condition

Respondents	Success	Failure	Success	Failure
	No-skill Cue	No-skill Cue	Skill Cue	Skill Cue
Age	43.412	44.839	42.143	42.639
College Education	0.824	0.719	0.816	0.667
Risk Propensity	1.412	1.563	1.105	1.083
Owns Home	0.675	0.688	0.711	0.528
Male	0.441	0.500	0.658	0.639
N	34	32	38	36

Note: F-tests show no significant differences across conditions for age, college education, risk propensity, owns home, and male.

Table 9. Experimental Results of Study 2

	(9.1)	(9.2)	(9.3)	(9.4)	(9.5)	(9.6)
	<i>Investment Attractiveness</i>	<i>Amount Invested</i>	<i>Expected Amount</i>	<i>Investment Attractiveness</i>	<i>Amount Invested</i>	<i>Expected Amount</i>
Failure	-0.914** (0.295)	-1364.5+ (751.7)	-1210.0+ (631.9)	-1.036*** (0.305)	-1368.8+ (769.4)	-1249.5+ (640.8)
Skill Cue	-0.438 (0.298)	-1017.1 (739.9)	-907.6 (625.8)	-0.399 (0.302)	-720.9 (760.0)	-658.5 (610.3)
Failure * Skill Cue	0.785+ (0.438)	1760.6+ (1001.2)	1467.5+ (824.3)	0.901* (0.451)	1857.4+ (1067.8)	1542.5+ (875.8)
Constant	5.382*** (0.164)	2163.1*** (613.4)	1843.2*** (530.2)	5.868*** (0.539)	2127.8 (1588.3)	1176.1 (1105.7)
Respondent's Attributes	No	No	No	Yes	Yes	Yes
R ²	0.059	0.028	0.032	0.110	0.087	0.096
N	140	140	140	136	136	136
<i>Test of Hypothesis 1:</i> $\beta_F < 0$	0.001**	0.036*	0.028*	0.001**	0.039*	0.027*
<i>Test of Hypothesis 2:</i> $\beta_{FSk} > 0$	0.038*	0.040*	0.038*	0.024*	0.045*	0.039*
<i>Test of Hypothesis 3:</i> $\beta_F + \beta_{FSk} < 0$	0.346	0.725	0.373	0.338	0.750	0.444

Notes Robust standard errors in parentheses. Respondent's Attributes are Age, College Education or Higher, Risk Propensity, Owns home, Male, and Located in London. We report significance levels for one-tailed tests for hypothesized effects. Significance levels: + p < 0.1, * p < 0.05, ** p < 0.01, *** p < 0.001

Table 10. Descriptive Statistics of Study 3

Variable	Obs	Mean	Std. Dev.	Min	Max
Investment Attractiveness	130	4.99	1.18	1	7
Amount Invested	130	1,415	2,975.48	0	10,000
Expected Amount	130	1,204.90	2,573.91	0	10,000
Age	126	43.92	12.43	22	73
College Education or Higher	130	0.81	0.40	0	1
Risk Propensity	130	1.43	1.36	0	5
Owns Home	130	0.71	0.46	0	1
London	130	0.1	0.30	0	1
Male	130	0.49	0.50	0	1


Table 11. Experimental Results of Study 3

	(11.1)	(11.2)	(11.3)	(11.4)	(11.5)	(11.6)
	<i>Investment Attractiveness</i>	<i>Amount Invested</i>	<i>Expected Amount</i>	<i>Investment Attractiveness</i>	<i>Amount Invested</i>	<i>Expected Amount</i>
Failure	-0.914** (0.295)	-1,365+ (751.7)	-1,210+ (631.9)	-0.957** (0.305)	-1,352.2+ (764.9)	-1,197.8* (633.6)
Luck Cue	-0.124 (0.256)	-172.8 (871.6)	-154.4 (751.0)	-0.035 (0.278)	99.00 (866.0)	95.16 (740.1)
Failure * Luck Cue	0.504 (0.402)	75.69 (1028.9)	168.4 (889.9)	0.573 (0.441)	-151.79 (1079.2)	-38.54 (911.9)
Constant	5.382*** (0.164)	2163.1*** (613.4)	1843.2*** (530.2)	6.653*** (0.462)	3,352.2* (1371.0)	2,789.6* (1078.0)
Respondent's Attributes	No	No	No	Yes	Yes	Yes
R^2	0.056	0.035	0.036	0.201	0.148	0.152
N	130	130	130	126	126	126

Figure 1. Selected Pages of the Experimental Treatment

TRICKLE

Investment Sought: £ 350,000
Equity Offered: 20%



Introduction


Trickle is monetising a huge and largely untapped market within the restaurant, bar and cafe sector - with a revolutionary approach to efficiency and discounting - by repackaging empty tables and surplus stock from quality businesses as exciting, time-sensitive opportunities for thousands of potential local customers.

It's simple - local businesses reduce the price of their products to reach Trickle customers, who make cut-price last-moment purchases over Trickle in a couple of taps. These customers are provided with location and time-relevant offers from businesses tailored to their preferences - through a variety of channels.

Having proved our market with 440 local businesses signed up across Liverpool and London, and 35,000 downloads, Trickle is now preparing its technology for scalable-launch across the UK. The opportunity is for Trickle to be the comprehensive platform for local businesses to fill capacity, market themselves and get bums on seats.

THE TEAM

Ellis Turner




Experience

- Co-founder and CEO – Trickle, from January 2016 until present
- Founder and CEO – OtherDining, from February 2012 until December 2015
- Senior Analyst – Accenture, from January 2010 until January 2012

Education

- University of Liverpool, BA, Business Management – from 2005 to 2009

Abraham Philips



Experience

- Head of Operations and co-founder– Trickle, from January 2016 until present
- Head of Operations – OtherDining, from February 2012 until December 2015
- IT manager – Tesco, from January 2009 until January 2012

Education

- University of Liverpool, BA, Business Management – from 2005 to 2009

INVESTOR DISCUSSION

Investor 1 asked:
How do you plan to expand your employees base?

Ellis replied:
I appreciate this question. At this stage, we are investing in a solid sales force that can reach and deal with restaurants; part of the proceedings will go in that direction. In the future, we plan to involve data scientists for the analytics part of our business model.

Investor 2 asked:
What happened to your early startup?

Ellis replied:

- Failure
- Success

Thanks for your question. I worked hard to launch and grow OtherDining. Ultimately, the startup ran out of business. On a personal note, I have learned a lot from my experience with OtherDining.

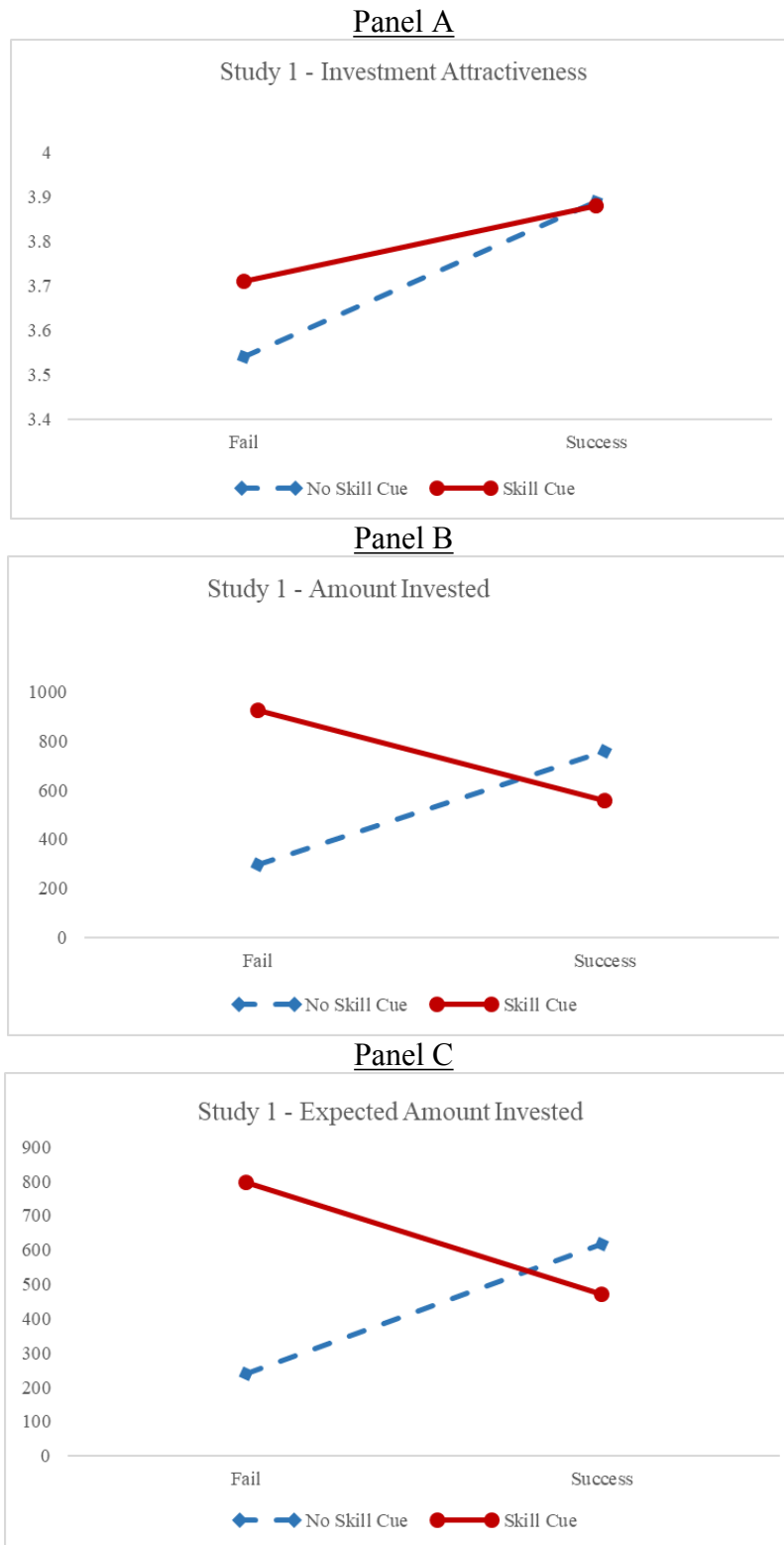
Investor 3 asked:
How will you react if other players started copying your business model?

Ellis replied:
Thanks for pointing this out. We are offering restaurants preferential terms in exchange for exclusivity for the next two years. We also plan to develop loyalty programs to avoid multi-homing. Eventually, selling our business to a larger player like Tripadvisor may be an interesting exit strategy in the long run.

Investor 4 asked:
Will you develop an Android-compatible version?

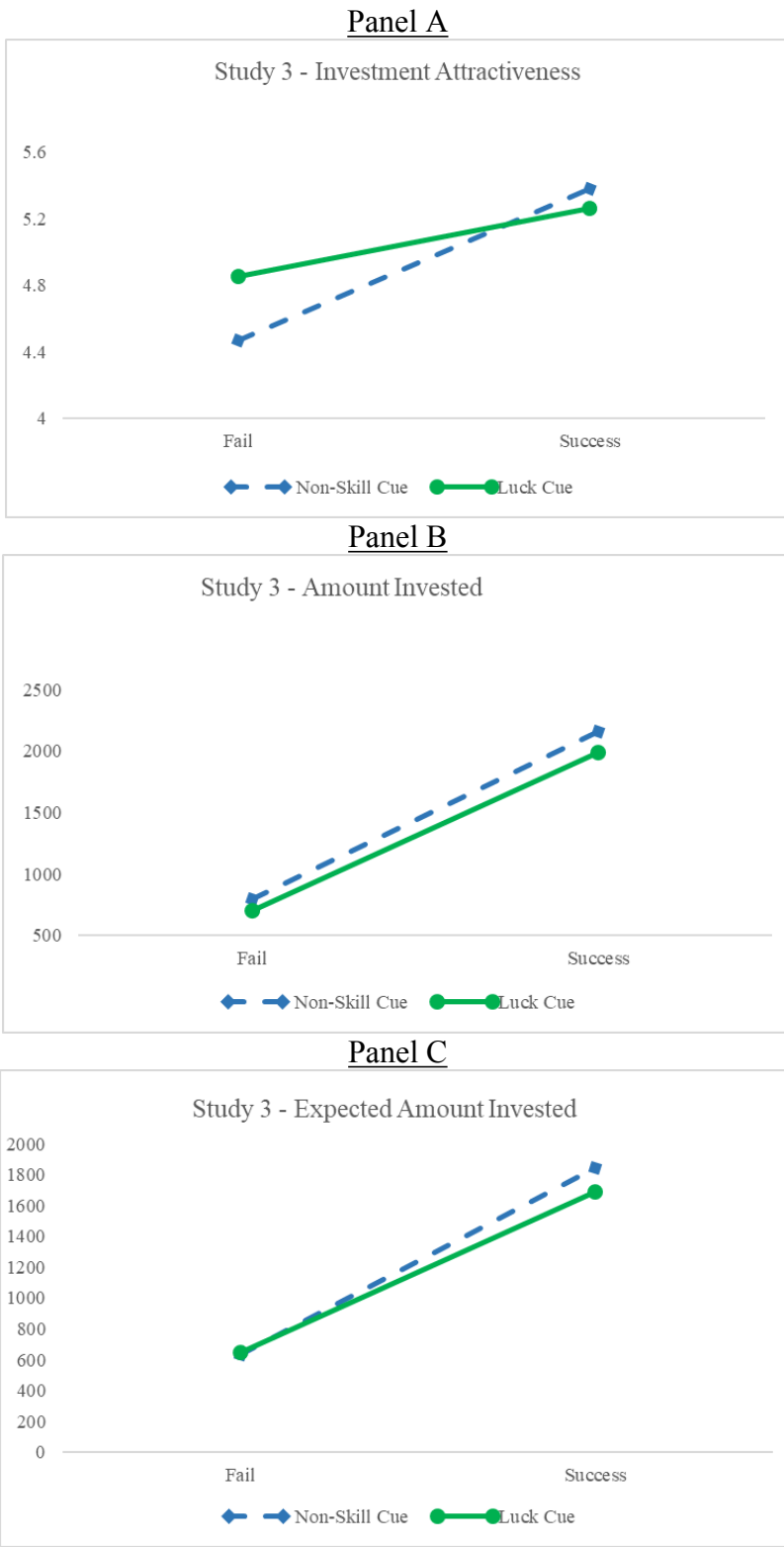
Ellis replied:
Thanks for your interest in Trickle and your question about the future of our product. At the moment, we are working on an Android app that will be available in the next few weeks. We are also planning an integration with virtual assistants in the very near future.

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Figure 2. The Effect of Past Outcome and Skill Cues on Investors' Evaluations, Study 1

Notes. Figure 2 is based on results from Table 4. Panels A, B, and C draw on Models 5.1, 5.2, and 5.3, respectively.

Figure 3. The Effect of Past Outcome and Luck Cues on Investors' Evaluations, Study 3



Notes. Figure 4 is based on results from Table 10. Panels A, B, and C draw on Models 9.1, 9.2, and 9.3, respectively.

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5 Postdoctoral Researcher at the Copenhagen Business School. He received his PhD from
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7 context of digital economy and entrepreneurial finance, in particular.
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10 **Gary Dushnitsky** (gdushnitsky@london.edu) is an Associate Professor of Strategy &
11 Entrepreneurship at London Business School, and a Senior Fellow at the Mack Institute for
12 Innovation Management at the Wharton School. Gary's work explores the shifting landscape of
13 entrepreneurial finance, in general, and its implications to platform-business and ecosystems
14 performance, in particular.
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18 School and she is President of the Management Board of De Vrije Universiteit Amsterdam. She is
19 fellow/member of CEPR, IZA, and the Royal Dutch Academy of Science. Mirjam's work is
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